

Doxey Academy

Term Dates

Autumn Term

Monday 2nd September 2024– INSET DAY

Tuesday 3rd September 2024– INSET DAY

Wednesday 4th September 2024– Children return to school

Half Term– Monday 28th October 2024– Friday 1st November

Monday 4th November 2024– INSET DAY

Tuesday 5th November 2024– Children return to school

Friday 20th December 2024– School closes for holiday

Spring Term

Monday 6th January 2025– INSET DAY

Tuesday 7th January 2025– Children return to school

Half Term– Monday 17th February 2025– Friday 21st February 2025

Monday 24th February 2025– Children return to school

Friday 11th April 2025– School closes for holiday

Summer Term

Monday 28th April 2025– Children return to school

Monday 5th May 2025– May Bank Holiday

Half Term– Monday 26th May 2025– Friday 30th May 2025

Monday 2nd June 2025– Children return to school

Friday 27th June 2025– INSET DAY

Friday 18th July 2025– School closes

Monday 21st July 2025– INSET DAY



Dream big, fly high

Year 6

<u>Staff</u>
Class Teacher– Mrs Layton Class Teaching Assistant– Mrs Glover
<u>Welcome</u>
Next year, I am really looking forward to getting to know each and every one of you. I already know how amazing you are already going to be. We will have lots of fun learning and preparing for our end of KS2 assessments. We will enjoy reading many texts together next year, including: Holes, Who let the Gods out? and Sky Song. In History, we will also be learning about the Mayans and Crime and Punishment. We will learn about being an engineer in Design and Technology, where we will learn to design, make and evaluate: bridges and Architecture over time.
<u>Communication</u>
Messages regarding the class will be sent home on Class DoJo. If you don't have a log-in then please ask the class teacher for your log-in details. A weekly overview is uploaded on a Friday, on our class story, for the following week. This will include details about the homework and any events happening the following week. A weekly newsletter is sent home on a Friday, on the whole school story, which also includes key dates to remember.
<u>Rules</u>
At Doxey Academy we follow three rules: Be Ready Be Respectful Be Safe These rules apply in the classrooms, around the school building, on the playground and during after school clubs.

<u>Homework</u>
Homework will be sent home on a Monday and will be completed and handed back to the class teacher by Friday. Reading – We expect your child to read for at least 10 minutes every night. Please record their reading in their reading diary. Maths and Spelling – Your child will come home with two booklets – one for maths and one for spellings.
<u>SATs</u>
Monday 12th May 2025 Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2 Tuesday 13th May 2025 English Reading Wednesday 14th May 2025 Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning) Thursday 15th May 2025 Maths Paper 3 (Reasoning)
<u>Timetable</u>
Year 6 PE days will be on a Wednesday and a Friday. The school day starts at 8.45am and ends at 3.15pm. Break time is 11.00am– 11.15am. Lunch is 12.15pm–1.15pm.
<u>Morning Routines</u>
The school gates are opened at 8.30am. The classroom doors will open at 8.45am. When children enter the classroom, they will need their reading book and diary on their table and they will start working on a morning activity.

Uniform

We strongly encourage all children to wear school uniform which consists of:

- Red sweatshirt or cardigan - plain or embroidered with our school logo
- Red polo shirt - plain or embroidered with our school logo
- Grey skirt/pinafore/trousers/shorts
- Black School shoes

PLAYTIMES

- A Warm coat
- A pair of Wellington boots- to be left at school
- Spare socks
- Croc style shoes (optional) - to be left at school
- Hat to protect them from the sun in the summer.

P.E. KIT

Children can attend school on their PE days wearing their PE Kit.

- Black shorts or black tracksuit bottoms - no logos
- Red polo shirt - plain or embroidered with our school logo
- Black hoodie - plain or embroidered with our school logo
- Plain black trainers

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING AND FOOTWEAR ARE CLEARLY MARKED WITH YOUR CHILD'S NAME. SWEATSHIRTS ALL LOOK THE SAME ONCE THEY HAVE BEEN TAKEN OFF!

A small stud is permitted where a child has pierced ears. If a child arrives with any other jewellery, they will be asked to remove it.

Rewards

Praise– Children will be regularly praised by all members of staff for following the school rules, for making the right choices and for the learning that has been completed.

Achievement Certificate– When a child completes a good piece of work, they are chosen to go to Mrs Lazenby to share this. They will collect a sticker in their achievement booklet. When their booklet is full, the child will be presented with a certificate in assembly.

Lunch with the Head Teacher– Every week, the class teacher chooses one child to have their lunch with Mrs Lazenby on a Friday. This is to celebrate those children who have gone 'Above and Beyond' that week.

Golden Time– Mrs Lazenby will announce on a Friday the one class who has impressed her the most that week. This is for their behaviour around school, in the classroom and on the playground. They will receive an extra 10 minutes at lunchtime.

Football Time– Mrs Malpas and the Lunchtime Supervisors choose one class in Key Stage 2 each week to have an extra session of football on the playground at lunchtime. This is awarded to the class who have shown the best behaviour lining up at lunchtimes and in the dinner hall.

Consequence system

1. **Prompt**– Staff will give a low key indicator that what the child is doing is not following a school rule e.g. hand them a pencil
2. **Reminder**– Staff will remind the child that what they are doing is not following a school rule.
3. **Last Chance**– Staff will give the child their final reminder that what they are doing is not following the school rules and that they will go onto Time Out if it continues.
4. **Time Out**– Staff will ask the child to go onto Time Out in the classroom.
5. **Conversation**– At the end of the lesson the member of staff will have a conversation with the child to discuss the rule they broke and why they were on Time Out.
6. **Consequence**– The child will miss 5 minutes of their next break to complete the work they missed.

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading and Writing Texts	Holes	Clockwork Oh the Places You'll Go	Consolidation	Consolidation	Who let the God's out? The Piano Road's End	Sky Song We are wonders
Writing	Letter	Narrative Fiction Poetry: Narrative Poem	Consolidation	Consolidation	Narrative (retell) Narrative (Flashback) Non Chronological report Newspaper Report Explanation Text	Balanced Argument Poetry: Figurative Language
Maths	Place value within 10,000,000 Four operations	Fractions Imperial and metric	Ratio and proportion Algebra Decimals	Percentages Measure – perimeter, area and volume	Statistics Geometry – properties of shape Position and direction	Position and direction Problem solving
Science	Electricity	Light	Animals including Humans	Living Things and their habitats	Consolidation	Evolution and Inheritance
Geography	Global Trade		Earthquakes			
History		Mayans		Crime and Punishment		Significant people in History
Art	Street Art		Artists - self portraits		Self Expression	
DT		Structures Being an engineer		Electrical and Mechanical Fairgrounds, playgrounds		
Computing	Communication and collaboration	Variables in games	Webpage creation	Introduction to spread sheets	3D modelling	Sensing movement
Languages	La phonetique (phonics & pronunciation)	Ma Famille (My Family)	Les vetements (Clothes)	Consolidation	Qeel temps fait-il? (What is the weather?)	Traditions et Celebrations (Traditions & Celebrations)
RE	Values and Commitments	Identity Diversity and Belonging	Expressing Meaning	Identify, Diversity and Belonging	Beliefs Teachings and Sources	Meaning Purpose and Truth
Music	Happy (Pop)	Classroom Jazz 2	A New Year Carol (Benjamin Britten)	You've Got A Friend (Carole King)	Music And Me	Reflect, Rewind and Replay
PSHE	Families and friendships, Belonging to a community, Media Literacy and digital resilience		Safe relationships, Physical heath and Mental wellbeing,		Respecting ourselves and others, Money and Work, Growing and changing, Keeping safe	
PE	Tag Rugby Cricket	Gymnastics Orienteering	Badminton Hockey	Dodgeball Dance	Netball Tennis	Rounders Athletics