

Doxey Academy

Term Dates

Autumn Term

Monday 2nd September 2024– INSET DAY

Tuesday 3rd September 2024– INSET DAY

Wednesday 4th September 2024– Children return to school

Half Term– Monday 28th October 2024– Friday 1st November

Monday 4th November 2024– INSET DAY

Tuesday 5th November 2024– Children return to school

Friday 20th December 2024– School closes for holiday

Spring Term

Monday 6th January 2025– INSET DAY

Tuesday 7th January 2025– Children return to school

Half Term– Monday 17th February 2025– Friday 21st February 2025

Monday 24th February 2025– Children return to school

Friday 11th April 2025– School closes for holiday

Summer Term

Monday 28th April 2025– Children return to school

Monday 5th May 2025– May Bank Holiday

Half Term– Monday 26th May 2025– Friday 30th May 2025

Monday 2nd June 2025– Children return to school

Friday 27th June 2025– INSET DAY

Friday 18th July 2025– School closes



Dream big, fly high

Year 5

Staff

Class Teacher– Mrs Garratley

Class Teaching Assistant– Mrs Braybrook

Welcome

Get ready to take on a grand adventure in Year 5! In History we will travel back through time to find out all about Vikings, Tudors and Victorians. We will become amazing artists, creating masterpieces inspired by greats like Andy Warhol and Vincent Van Gough. In DT we will dominate the catwalk, making our own recycled fashion. Imaginations will be sparked as we dive into brilliant books, soaring through the air with *Skychasers*, exploring the mysterious *Nowhere Emporium* and making friends with *The Boy At The Back Of The Class*. Our out of this world Science topics will take us into space and beyond and our brains will be brimming with marvellous Maths methods. This is just a glimpse of all the exciting things we will be learning about. I hope you're looking forward to it as

Rules

At Doxey Academy we follow three rules:

Be Ready

Be Respectful

Be Safe

These rules apply in the classrooms, around the school building, on the playground and during after school clubs.

Homework

Homework will be sent home on a Monday and will be completed and handed back to the class teacher by Friday.

Reading– We expect your child to read for at least 10 minutes every night. Please record their reading in their reading diary.

Maths and Spelling– Your child will come home with two booklets – one for maths and one for spellings.

Residential

On Wednesday 25th September, Year 5 will visit Laches Wood for their two night residential trip. They will complete activities such as axe throwing, fire lighting and canoeing. Please follow the link below to see the centre in more detail.

www.entrust-ed.co.uk/services/ourcentres

Timetable

Year 5 PE days will be on a Wednesday and a Friday.

The school day starts at 8.45am and ends at 3.15pm.

Break time is 11.00am– 11.15am.

Lunch is 12.15pm–1.15pm.

Morning Routines

The school gates are opened at 8.30am. The classroom doors will open at 8.45am. When children enter the classroom, they will need their reading book and diary on their table and they will start working on a morning activity.

Communication

Messages regarding the class will be sent home on Class DoJo. If you don't have a log-in then please ask the class teacher for your log-in details.

A weekly overview is uploaded on a Friday, on our class story, for the following week. This will include details about the homework and any events happening the following week.

A weekly newsletter is sent home on a Friday, on the whole school story, which also includes key dates to remember.

Uniform

We strongly encourage all children to wear school uniform which consists of:

- Red sweatshirt or cardigan - plain or embroidered with our school logo
- Red polo shirt - plain or embroidered with our school logo
- Grey skirt/pinafore/trousers/shorts
- Black School shoes

PLAYTIMES

- A Warm coat
- A pair of Wellington boots- to be left at school
- Spare socks
- Croc style shoes (optional) - to be left at school
- Hat to protect them from the sun in the summer.

P.E. KIT

Children can attend school on their PE days wearing their PE Kit.

- Black shorts or black tracksuit bottoms - no logos
- Red polo shirt - plain or embroidered with our school logo
- Black hoodie - plain or embroidered with our school logo
- Plain black trainers

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING AND FOOTWEAR ARE CLEARLY MARKED WITH YOUR CHILD'S NAME. SWEATSHIRTS ALL LOOK THE SAME ONCE THEY HAVE BEEN TAKEN OFF!

A small stud is permitted where a child has pierced ears. If a child arrives with any other jewellery, they will be asked to remove it.

Rewards

Praise– Children will be regularly praised by all members of staff for following the school rules, for making the right choices and for the learning that has been completed.

Achievement Certificate– When a child completes a good piece of work, they are chosen to go to Mrs Lazenby to share this. They will collect a sticker in their achievement booklet. When their booklet is full, the child will be presented with a certificate in assembly.

Lunch with the Head Teacher– Every week, the class teacher chooses one child to have their lunch with Mrs Lazenby on a Friday. This is to celebrate those children who have gone 'Above and Beyond' that week.

Golden Time– Mrs Lazenby will announce on a Friday the one class who has impressed her the most that week. This is for their behaviour around school, in the classroom and on the playground. They will receive an extra 10 minutes at lunchtime.

Football Time– Mrs Malpas and the Lunchtime Supervisors choose one class in Key Stage 2 each week to have an extra session of football on the playground at lunchtime. This is awarded to the class who have shown the best behaviour lining up at lunchtimes and in the dinner hall.

Consequence system

1. **Prompt**– Staff will give a low key indicator that what the child is doing is not following a school rule e.g. hand them a pencil
2. **Reminder**– Staff will remind the child that what they are doing is not following a school rule.
3. **Last Chance**– Staff will give the child their final reminder that what they are doing is not following the school rules and that they will go onto Time Out if it continues.
4. **Time Out**– Staff will ask the child to go onto Time Out in the classroom.
5. **Conversation**– At the end of the lesson the member of staff will have a conversation with the child to discuss the rule they broke and why they were on Time Out.
6. **Consequence**– The child will miss 5 minutes of their next break to complete the work they missed.

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading and Writing Texts	Sky Chasers	The Girl of Ink And Stars Oh the Places You'll Go	Letters from the Lighthouse	The Boy in the Back of the Class	The Nowhere Emporium	Street Child We are Wonders
Writing	Explanation Poetry– Performance Poem	Narrative	Narrative Poetry– Narrative Poem	Discussion Text	Narrative Poetry– Figurative Poem	Biography
Maths	Place Value Addition and Subtraction	Fractions	Multiplication and Division Fractions Decimals & Percentages	Measure– perimeter and area Graphs and tables	Geometry– Properties of Shape Geometry– Position and Direction Decimals	Negative Numbers Measure Converting Units Measure Volume & Capacity
Science	Properties and Changes of Materials	Earth and Space	Forces	Living Things and Their Habitats	Animals Including Humans	Consolidation
Geography	Biomes		North and South America		Energy and Sustainability Natural Resources	
History		Vikings		Tudors		Victorians
Art	Pop Art Andy Warhol		Contemporary Yayoi Kusama		Impressionism Vincent Van Gough	
DT		Mechanical systems Making a Cams Toy for a child		Textiles Recycled Fashion		Food and Nutrition Seasonally Eating/
Computing	Systems and searching	Selection in physical computing	Video production	Introduction to vector graphics	Flat-file databases	Selection in quizzes
Languages	La phonetique Phonics & Pronunciation	Je me presente Presenting Myself	As-tu un animal? Do You Have a Pet?	En classe In the Classroom	Au salon de the At the Tea Room	Boucle d'or et les Trois Ours Goldilocks and the Three Bears
RE	Meaning Purpose and Truth	Expressing Meaning	Beliefs Teachings and Sources	Meaning Purpose and Truth	Practices and Way of Life	Identity Diversity and Belonging
Music	Livin' on a prayer (Rock)	Classroom Jazz 1	Make You Feel My Love (Pop Ballad)	The Fresh Prince Of Bel-Air (Hip hop)	Dancing In The Street (Martha And The Vandellas)	Reflect, Rewind and Replay
PSHE	Families and friendships, Belonging to a community, Keeping safe		Safe relationships, Media literacy and digital resilience, Physical health and Mental wellbeing		Respecting ourselves and others, Money and work, Growing and changing	
PE	Tag Rugby Cricket	Gymnastics Orienteering	Badminton Hockey	Dodgeball Dance	Netball Tennis	Rounders Athletics