

# Doxey Academy

## Term Dates

### **Autumn Term**

Monday 2nd September 2024– INSET DAY

Tuesday 3rd September 2024– INSET DAY

Wednesday 4th September 2024– Children return to school

**Half Term**– Monday 28th October 2024– Friday 1st November

Monday 4th November 2024– INSET DAY

Tuesday 5th November 2024– Children return to school

Friday 20th December 2024– School closes for holiday

### **Spring Term**

Monday 6th January 2025– INSET DAY

Tuesday 7th January 2025– Children return to school

**Half Term**– Monday 17th February 2025– Friday 21st February 2025

Monday 24th February 2025– Children return to school

Friday 11th April 2025– School closes for holiday

### **Summer Term**

Monday 28th April 2025– Children return to school

Monday 5th May 2025– May Bank Holiday

**Half Term**– Monday 26th May 2025– Friday 30th May 2025

Monday 2nd June 2025– Children return to school

Friday 27th June 2025– INSET DAY

Friday 18th July 2025– School closes



Dream big, fly high

Year 2

### **Staff**

Class Teacher– Mrs Monaghan and Miss Hancock

Class Teaching Assistant– Miss Laing

### **Welcome**

Dream big and fly high into Year 2!

Exciting and engaging adventures await your children and Miss Hancock and Mrs Monaghan can't wait to begin. We will start the year off by exploring the United Kingdom and we will even travel back in time to find out about The Great Fire of London. As budding authors, we will be writing stories, character descriptions and letters about wonderful books. This is a year not to be missed as the children will be aiming high and shooting for the stars with their learning. Parents and guardians, buckle your seatbelts for an amazing year of curiosity, exploration and learning.

### **Rules**

At Doxey Academy we follow three rules:

Be Ready

Be Respectful

Be Safe

These rules apply in the classrooms, around the school building, on the playground and during after school clubs.

### **Homework**

Homework will be sent home on a Monday and will be completed and handed back to the class teacher by Friday.

**Reading**– We expect your child to read for at least 10 minutes every night. Please record their reading in their reading diary.

**Maths and Spelling**– Your child will come home with two booklets– one for maths and one for spellings.

### **Timetable**

Year 2 PE days will be on a Monday and a Thursday.

The school day starts at 8.45am and ends at 3.15pm.

Break time is 10.30am-10.45am.

Lunch is 12.00pm-1.00pm.

### **Morning Routines**

The school gates are opened at 8.30am. The classroom doors will open at 8.45am. When children enter the classroom, they will need their reading book and diary on their table and they will start working on a morning activity.

### **Communication**

Messages regarding the class will be sent home on Class DoJo. If you don't have a log-in then please ask the class teacher for your log-in details.

A weekly overview is uploaded on a Friday, on our class story, for the following week. This will include details about the homework and any events happening the following week.

A weekly newsletter is sent home on a Friday, on the whole school story, which also includes key dates to remember.

## Uniform

We strongly encourage all children to wear school uniform which consists of:

- Red sweatshirt or cardigan - plain or embroidered with our school logo
- Red polo shirt - plain or embroidered with our school logo
- Grey skirt/pinafore/trousers/shorts
- Black School shoes

## PLAYTIMES

- A Warm coat
- A pair of Wellington boots- to be left at school
- Spare socks
- Croc style shoes (optional) - to be left at school
- Hat to protect them from the sun in the summer

## P.E. KIT

Children can attend school on their PE days wearing their PE Kit.

- Black shorts or black tracksuit bottoms - no logos
- Red polo shirt - plain or embroidered with our school logo
- Black hoodie - plain or embroidered with our school logo
- Plain black trainers

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING AND FOOTWEAR ARE CLEARLY MARKED WITH YOUR CHILD'S NAME. SWEATSHIRTS ALL LOOK THE SAME ONCE THEY HAVE BEEN TAKEN OFF!

A small stud is permitted where a child has pierced ears. If a child arrives with any other jewellery, they will be asked to remove it.

## Rewards

**Praise**– Children will be regularly praised by all members of staff for following the school rules, for making the right choices and for the learning that has been completed.

**Achievement Certificate**– When a child completes a good piece of work, they are chosen to go to Mrs Lazenby to share this. They will collect a sticker in their achievement booklet. When their booklet is full, the child will be presented with a certificate in assembly.

**Lunch with the Head Teacher**– Every week, the class teacher chooses one child to have their lunch with Mrs Lazenby on a Friday. This is to celebrate those children who have gone 'Above and Beyond' that week.

**Golden Time**– Mrs Lazenby will announce on a Friday the one class who has impressed her the most that week. This is for their behaviour around school, in the classroom and on the playground. They will receive an extra 10 minutes at lunchtime.

**Football Time**– Mrs Malpas and the Lunchtime Supervisors choose one class in Key Stage 2 each week to have an extra session of football on the playground at lunchtime. This is awarded to the class who have shown the best behaviour lining up at lunchtimes and in the dinner hall.

## Consequence system

1. **Prompt**– Staff will give a low key indicator that what the child is doing is not following a school rule e.g. hand them a pencil
2. **Reminder**– Staff will remind the child that what they are doing is not following a school rule.
3. **Last Chance**– Staff will give the child their final reminder that what they are doing is not following the school rules and that they will go onto Time Out if it continues.
4. **Time Out**– Staff will ask the child to go onto Time Out in the classroom.
5. **Conversation**– At the end of the lesson the member of staff will have a conversation with the child to discuss the rule they broke and why they were on Time Out.
6. **Consequence**– The child will miss 5 minutes of their next break to complete the work they missed.

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Phonics/ Guided Reading	Phonics/ Guided Reading	Phonics/ Guided Reading	Phonics/ Guided Reading	Phonics/ Guided Reading	Phonics/ Guided Reading
Writing Texts	How to be a Lion Meercat Mail	Gorilla The Tunnel Oh, The Place's We'll Go	The Lighthouse Keeper's Lunch Lost and Found	The Bear and the Piano The Owl Who Was Afraid of the Dark	Beegu Traction Man	Lila and the Secret Rain The Day the Crayons Quit We are Wonders
Writing	Letter Figurative Poem	Narrative	Recount/Diary Performance Poem	Narrative	Non-Chronological Report Repetition Poem	Narrative
Maths	Numbers to 100 Addition and subtraction	Addition and subtraction. Properties of shape	Money Multiplication and division	Multiplication and division Length and height Mass, capacity and temperature	Statistics Fractions	Position and direction Time Problem solving
Science	Uses of everyday materials	Animals including humans	Living things and their habitats 1	Plants	Living and their habitats 2	Consolidation
Geography	United Kingdom and London		Hot and cold places (Europe)			Beach
History		The Great Fire of London		Stafford	Significant Explorers	
Art	Picasso			Van Gogh		Yayoi Kusama
DT		Free standing structures Houses	Food and Nutrition French cuisine (omelette)		Mechanisms Moving Storybook	
Computing	Information technology around us	Robot algorithms	Digital photography	Digital music	Pictograms	Programming quizzes
RE	Values and commitments	Expressing meaning	Practices and the ways of life	Meaning purpose and truth	Identity, diversity and belonging	Beliefs, teaching and sources
Music	Hands, feet and heart (South African music )	Ho Ho Ho (Christmas songs)	I Wanna Play In A Band (Rock)	Zoo time (Reggae)	Friendship Song	Reflect, Rewind and Replay
PSHE	Families and friendships, Media literacy and digital resilience, Physical health and Mental wellbeing		Safe relationships, Belonging to a community, Keeping safe		Respecting ourselves and others, Money and work, Growing and changing	
PE	Rugby Orienteering	Competence in motor skills Gymnastics	Hockey Badminton	Dance Golf	Netball Athletics	Tennis