

Doxey Academy

Term Dates

Autumn Term

Monday 1st September 2025– INSET DAY

Tuesday 2nd September 2025– INSET DAY

Wednesday 3rd September 2025– Children return to school

Half Term– Monday 27th October 2025– Friday 31st October 2025

Monday 3rd November 2025– INSET DAY

Tuesday 4th November 2025– Children return to school

Friday 19th December 2025– School closes for holiday

Spring Term

Monday 5th January 2026– Children return to school

Half Term– Monday 16th February 2026– Friday 20th February 2026

Monday 23rd February 2026– Children return to school

Friday 27th March 2026– School closes for holiday

Summer Term

Monday 13th April 2026– INSET DAY

Tuesday 14th April 2026– Children return to school

Monday 4th May 2026– May Bank Holiday

Half Term– Monday 25th May 2026– Friday 29th May 2026

Monday 1st June 2026– Children return to school

Friday 26th June 2026– INSET DAY

Friday 17th July 2026– School closes

Monday 20th July 2026– INSET DAY



Dream big, fly high

Year 6

<u>Staff</u>
Class Teacher– Mrs Layton Class Teaching Assistant– Mr Stack
<u>Welcome</u>
This year, I’m truly looking forward to getting to know each and every one of you. I already know you’re going to be an incredible group, and I’m excited about all that we will achieve together. We have an exciting year of learning ahead, including preparation for our end of Key Stage 2 assessments. We’ll explore a range of engaging texts, such as <i>Holes</i> , <i>Who Let the Gods Out?</i> , and <i>Sky Song</i> . In History, we will delve into fascinating topics like the Mayan civilization and the history of Crime and Punishment. In Design and Technology, you will take on the role of an engineer as we learn to design, construct, and evaluate projects focused on bridges and architectural developments through time. I can’t wait to begin this journey with you!
<u>Communication</u>
Messages regarding the class will be sent home on Class DoJo. If you don’t have a log-in then please ask the class teacher for your log-in details. A weekly overview is uploaded on a Friday, on our class story, for the following week. This will include details about the homework and any events happening the following week. A weekly newsletter is sent home on a Friday, on the whole school story, which also includes key dates to remember.
<u>Rules</u>
At Doxey Academy we follow three rules: Be Ready Be Respectful Be Safe These rules apply in the classrooms, around the school building, on the playground and during after school clubs.

<u>Homework</u>
Homework will be sent home on a Monday and will be completed and handed back to the class teacher by Friday. Reading – We expect your child to read for at least 10 minutes every night. Please record their reading in their reading diary. Maths and Spelling – Your child will come home with two booklets – one for maths and one for spellings.
<u>SATs</u>
Monday 11th May 2026 Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2 Tuesday 12th May 2026 English Reading Wednesday 13th May 2026 Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning) Thursday 14th May 2026 Maths Paper 3 (Reasoning)
<u>Timetable</u>
Year 6 PE days will be on a Wednesday and a Friday. The school day starts at 8.45am and ends at 3.15pm. Break time is 11.00am– 11.15am. Lunch is 12.15pm–1.15pm.
<u>Morning Routines</u>
The school gates are opened at 8.30am. The classroom doors will open at 8.45am. When children enter the classroom, they will need their reading book and diary on their table and they will start working on a morning activity.

Uniform

We strongly encourage all children to wear school uniform which consists of:

- Red sweatshirt or cardigan - plain or embroidered with our school logo
- Red polo shirt - plain or embroidered with our school logo
- Grey skirt/pinafore/trousers/shorts
- Black School shoes

PLAYTIMES

- A Warm coat
- A pair of Wellington boots- to be left at school
- Spare socks
- Croc style shoes (optional) - to be left at school
- Hat to protect them from the sun in the summer.

P.E. KIT

Children can attend school on their PE days wearing their PE Kit.

- Black shorts or black tracksuit bottoms - no logos
- Red polo shirt - plain or embroidered with our school logo
- Black hoodie - plain or embroidered with our school logo
- Plain black trainers

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING AND FOOT-WEAR ARE CLEARLY MARKED WITH YOUR CHILD'S NAME. SWEATSHIRTS ALL LOOK THE SAME ONCE THEY HAVE BEEN TAKEN OFF!

A small stud is permitted where a child has pierced ears. If a child arrives with any other jewellery, they will be asked to remove it.

Rewards

Praise- Children will be regularly praised by all members of staff for following the school rules, for making the right choices and for the learning that has been completed.

Achievement Certificate- When a child completes a good piece of work, they are chosen to go to Mrs Lazenby to share this. They will collect a sticker in their achievement booklet. When their booklet is full, the child will be presented with a certificate in assembly.

Lunch with the Head Teacher- Every week, the class teacher chooses one child to have their lunch with Mrs Lazenby on a Friday. This is to celebrate those children who have gone 'Above and Beyond' that week.

OPAL raffle- At the end of every lunchtime, staff keep a keen eye out for children who go 'Above and Beyond' in helping to tidy up the lunchtime equipment. Those who are consistently spotted demonstrating this positive behaviour throughout the week receive a sweet treat on Friday as a token of appreciation. In addition, all their names are entered into a special raffle, drawn during our Friday celebration assembly, where one lucky winner receives a prize for their outstanding contribution.

Consequence system

1. **Prompt**- Staff will give a low key indicator that what the child is doing is not following a school rule e.g. hand them a pencil
2. **Reminder**- Staff will remind the child that what they are doing is not following a school rule.
3. **Last Chance**- Staff will give the child their final reminder that what they are doing is not following the school rules and that they will go onto Time Out if it continues.
4. **Time Out**- Staff will ask the child to go onto Time Out in the classroom.
5. **Conversation**- At the end of the lesson the member of staff will have a conversation with the child to discuss the rule they broke and why they were on Time Out.
6. **Consequence**- The child will miss 5 minutes of their next break to complete the work they missed.

Year 6	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Reading	Holes Adventure	Clockwork Fantasy/ Ghost Story	Reading SATS PREP/ Consolidation	Reading SATS PREP/ Consolidation	Reading SATS PREP/ Consolidation Who let the God's out? Ancient Greek Adventure	Sky Song Adventure Fantasy
Writing	Holes Genre: Letter Non-fiction	Tell Me a Dragon Clockwork Genre: 5 part narrative Fiction Poetry: Narrative Poem	Consolidation/ SPAG	Consolidation/ SPAG	Consolidation/ SPAG Piano and Road's End Genre: Narrative (retell), Narrative (Flashback), Non chronological report, Newspaper Report, Explanation Text, Fiction/Non-fiction, Dialogue to advance the action	Here We Are Sky Song Genre: Balanced Argument Non-fiction Poetry: Figurative Language
Maths	Unit 1: Place value within 10,000,000, Unit 2: Four operations (1), Unit 3: Four operations (2)	Unit 4: Fractions (1), Unit 5: Fractions (2), Unit 6: Imperial and metric	Unit 7: Ratio and proportion, Unit 8: Algebra, Unit 9: Decimals	Unit 10: Percentages, Unit 11: Measure – perimeter, area and volume	Unit 12: Statistics Unit 13: Geometry – properties of shape Unit 14: Position and direction, Unit 15: Problem solving CONSOLIDATION AND SATS PREP	14: Position and direction, Unit 15: Problem solving CONSOLIDATION AND SATS PREP
Science	Electricity	Light	Animals including Humans	Living Things and their habitats	Consolidation	Evolution and Inheritance
Geography			Earthquakes			Farms and Factories -Global Trade
History	Mayans	Significant People in History		Crime and Punishment		
Art	Unit 1: Street Art	Tell Me a Dragon	Unit 2: Artists who painted self portraits		Unit 3: Self Expression	Here We Are
DT		Structure-Bridges				Food and nutrition -Leavers Lunch
Computing	Communication and collaboration	Variables in games	Webpage creation	Introduction to spread sheets	3D modelling	Sensing movement
Languages	La phonetique (phonics & pronunciation)	Ma Famille (My Family)	Les vetements (Clothes)	Consolidation	Qeel temps fait-il? (What is the weather?)	Traditions et Celebrations (Traditions & Celebrations)
RE	Values and Commitments	Identity Diversity and Belonging	Expressing Meaning	Identify, Diversity and Belonging	Beliefs Teachings and Sources	Meaning Purpose and Truth
Music	Happy (Pop)	Classroom Jazz 2	A New Year Carol (Benjamin Britten)	You've Got A Friend (Carole King)	Music And Me	Reflect, Rewind and Replay
PSHE	Relationships, Families and friendships, Safe relationships, Respecting ourselves and others		Living in the Wider World , Belonging to a community, Media literacy and digital resilience, Money and work		Health and Well Being, Physical health and Mental wellbeing, Growing and changing, Keeping safe Here We Are	
PE	Orienteering and Cricket	Gymnastics and Rugby	Hockey and Badminton	Dodgeball and Dance	Tennis and Netball	Athletics and Rounders