

# Doxey Academy

## Term Dates

### Autumn Term

Monday 1st September 2025– INSET DAY

Tuesday 2nd September 2025– INSET DAY

Wednesday 3rd September 2025– Children return to school

**Half Term**– Monday 27th October 2025– Friday 31st October 2025

Monday 3rd November 2025– INSET DAY

Tuesday 4th November 2025– Children return to school

Friday 19th December 2025– School closes for holiday

### Spring Term

Monday 5th January 2026– Children return to school

**Half Term**– Monday 16th February 2026– Friday 20th February 2026

Monday 23rd February 2026– Children return to school

Friday 27th March 2026– School closes for holiday

### Summer Term

Monday 13th April 2026– INSET DAY

Tuesday 14th April 2026– Children return to school

Monday 4th May 2026– May Bank Holiday

**Half Term**– Monday 25th May 2026– Friday 29th May 2026

Monday 1st June 2026– Children return to school

Friday 26th June 2026– INSET DAY

Friday 17th July 2026– School closes

Monday 20th July 2026– INSET DAY



Dream big, fly high

Year 5

## Staff

Class Teacher– Mrs Garratley

Class Teaching Assistant– Miss Welch

## Welcome

Get ready to take on a grand adventure in Year 5! In History we will travel back through time to find out all about Vikings, Tudors and Victorians. We will become amazing artists, creating masterpieces inspired by greats like Andy Warhol and Vincent Van Gough. In DT we will dominate the catwalk, making our own recycled fashion. Imaginations will be sparked as we dive into brilliant books, soaring through the air with *Skychasers*, exploring the mysterious *Nowhere Emporium* and making friends with *The Boy At The Back Of The Class*. Our out of this world Science topics will take us into space and beyond and our brains will be brimming with marvellous Maths methods. This is just a glimpse of all the exciting things we will be learning about. I hope you're looking forward to it as much as me!

## Rules

At Doxey Academy we follow three rules:

Be Ready

Be Respectful

Be Safe

These rules apply in the classrooms, around the school building, on the playground and during after school clubs.

## Homework

Homework will be sent home on a Monday and will be completed and handed back to the class teacher by Friday.

**Reading**– We expect your child to read for at least 10 minutes every night. Please record their reading in their reading diary.

**Maths and Spelling**– Your child will come home with two booklets – one for maths and one for spellings.

## Residential

On Wednesday 8th September, Year 5 will visit Laches Wood for their two night residential trip. They will complete activities such as axe throwing, fire lighting and canoeing. Please follow the link below to see the centre in more detail.

[www.entrust-ed.co.uk/services/ourcentres](http://www.entrust-ed.co.uk/services/ourcentres)

## Timetable

Year 5 PE days will be on a **Tuesday and a Friday**.

The school day starts at 8.45am and ends at 3.15pm.

Break time is 11.00am– 11.15am.

Lunch is 12.15pm–1.15pm.

## Morning Routines

The school gates are opened at 8.30am. The classroom doors will open at 8.45am. When children enter the classroom, they will need their reading book and diary on their table and they will start working on a morning activity.

## Communication

Messages regarding the class will be sent home on Class DoJo. If you don't have a log-in then please ask the class teacher for your log-in details.

A weekly overview is uploaded on a Friday, on our class story, for the following week. This will include details about the homework and any events happening the following week.

A weekly newsletter is sent home on a Friday, on the whole school story, which also includes key dates to remember.

### Uniform

We strongly encourage all children to wear school uniform which consists of:

- Red sweatshirt or cardigan - plain or embroidered with our school logo
- Red polo shirt - plain or embroidered with our school logo
- Grey skirt/pinafore/trousers/shorts
- Black School shoes

### PLAYTIMES

- A Warm coat
- A pair of Wellington boots- to be left at school
- Spare socks
- Croc style shoes (optional) - to be left at school
- Hat to protect them from the sun in the summer.

### P.E. KIT

Children can attend school on their PE days wearing their PE Kit.

- Black shorts or black tracksuit bottoms - no logos
- Red polo shirt - plain or embroidered with our school logo
- Black hoodie - plain or embroidered with our school logo
- Plain black trainers

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING AND FOOTWEAR ARE CLEARLY MARKED WITH YOUR CHILD'S NAME. SWEATSHIRTS ALL LOOK THE SAME ONCE THEY HAVE BEEN TAKEN OFF!

A small stud is permitted where a child has pierced ears. If a child arrives with any other jewellery, they will be asked to remove it.

### Rewards

**Praise**- Children will be regularly praised by all members of staff for following the school rules, for making the right choices and for the learning that has been completed.

**Achievement Certificate**- When a child completes a good piece of work, they are chosen to go to Mrs Lazenby to share this. They will collect a sticker in their achievement booklet. When their booklet is full, the child will be presented with a certificate in assembly.

**Lunch with the Head Teacher**- Every week, the class teacher chooses one child to have their lunch with Mrs Lazenby on a Friday. This is to celebrate those children who have gone 'Above and Beyond' that week.

**OPAL raffle**- At the end of every lunchtime, staff keep a keen eye out for children who go 'Above and Beyond' in helping to tidy up the lunchtime equipment. Those who are consistently spotted demonstrating this positive behaviour throughout the week receive a sweet treat on Friday as a token of appreciation. In addition, all their names are entered into a special raffle, drawn during our Friday celebration assembly, where one lucky winner receives a prize for their outstanding contribution.

### Consequence system

1. **Prompt**- Staff will give a low key indicator that what the child is doing is not following a school rule e.g. hand them a pencil
2. **Reminder**- Staff will remind the child that what they are doing is not following a school rule.
3. **Last Chance**- Staff will give the child their final reminder that what they are doing is not following the school rules and that they will go onto Time Out if it continues.
4. **Time Out**- Staff will ask the child to go onto Time Out in the classroom.
5. **Conversation**- At the end of the lesson the member of staff will have a conversation with the child to discuss the rule they broke and why they were on Time Out.
6. **Consequence**- The child will miss 5 minutes of their next break to complete the work they missed.

Year 5	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Reading	Sky Chasers	The Girl of Ink And Stars	Letters from the Lighthouse	The Boy in the Back of the Class	The Nowhere Emporium	Street Child
Writing	Sky Chasers	The Girl of Ink And Stars <b>Tell Me a Dragon</b>	Letters from the Lighthouse	The Boy in the Back of the Class	The Nowhere Emporium	Street Child <b>Here We Are</b>
Maths	Unit 1– Place Value Unit 2– Place Value Unit 3– Addition and Subtraction	Unit 15– Negative Numbers Unit 5– Fractions Unit 6– Fractions	Unit 7– Multiplication and Division Unit 8– Fractions Unit 9– Decimals & Percentages	Unit 10– Measure– perimeter and area Unit 14– Decimals	Unit 12– Geometry– Properties of Shape Unit 13– Geometry– Position and Direction	Unit 16– Measure Converting Units Unit 17– Measure Volume & Capacity Unit 11– Graphs and tables
Science	Properties and Changes of Materials.	Forces	Living Things and Their Habitats	Animals Including Humans	Earth and Space	Consolidation
Geography	Biomes Local and Global– Why are trees important?		North and South America		Energy and Sustainability Natural Resources	
History		Vikings		Tudors		Victorians
Art	Pop Art Andy Warhol	Tell Me A Dragon	Contemporary Yayoi Kusama		Impressionism Vincent Van Gough	Here We Are
DT		Structure Long boat		Food and nutrition Stew/ pottage		Textiles Victorian sampler
Computing	Systems and searching	Selection in physical computing	Video production	Introduction to vector graphics	Flat-file databases	Selection in quizzes
Languages	La phonetique Phonics & Pronunciation	Je me presente Presenting Myself	As-tu un animal? Do You Have a Pet?	En classe In the Classroom	Au salon de the At the Tea Room	Boucle d’or et les Trois Ours Goldilocks and the Three Bears
RE	<u>Meaning Purpose and Truth</u> Christianity/ Hinduism/Islam	<u>Expressing Meaning</u> Christianity/ Hinduism/Islam	<u>Beliefs Teachings and Sources</u> Christianity/ Hinduism/Islam	<u>Meaning Purpose and Truth</u> Christianity/ Hinduism/Islam	<u>Practices and Way of Life</u> Christianity/ Hinduism/Islam	<u>Identity Diversity and Belonging</u> Christianity/ Hinduism/Islam
Music	Livin’ on a prayer (Rock)	Classroom Jazz 1	Make You Feel My Love (Pop Ballad)	The Fresh Prince Of Bel-Air (Hip hop)	Dancing In The Street (Martha And The Vandellas)	Reflect, Rewind and Replay
PSHE	<u>Relationships</u> Families and Friendships , Safe Relationships Respecting Ourselves and Others		<u>Living in the Wider World</u> Belonging to a community, Media literacy and digital resilience, Money and work		<u>Health and Wellbeing</u> Physical health & mental wellbeing, Growing and Changing, Keeping Safe <b>Here We Are</b>	
PE	Tag Rugby Cricket	Gymnastics Orienteering	Badminton Hockey	Dodgeball Dance	Netball Tennis	Rounders Athletics