

Doxey Academy

Term Dates

Autumn Term

Monday 1st September 2025– INSET DAY

Tuesday 2nd September 2025– INSET DAY

Wednesday 3rd September 2025– Children return to school

Half Term– Monday 27th October 2025– Friday 31st October 2025

Monday 3rd November 2025– INSET DAY

Tuesday 4th November 2025– Children return to school

Friday 19th December 2025– School closes for holiday

Spring Term

Monday 5th January 2026– Children return to school

Half Term– Monday 16th February 2026– Friday 20th February 2026

Monday 23rd February 2026– Children return to school

Friday 27th March 2026– School closes for holiday

Summer Term

Monday 13th April 2026– INSET DAY

Tuesday 14th April 2026– Children return to school

Monday 4th May 2026– May Bank Holiday

Half Term– Monday 25th May 2026– Friday 29th May 2026

Monday 1st June 2026– Children return to school

Friday 26th June 2026– INSET DAY

Friday 17th July 2026– School closes

Monday 20th July 2026– INSET DAY



Dream big, fly high

Year 4

<u>Staff</u>
Class Teacher– Miss Middleton Class Teaching Assistant– Miss Jones
<u>Welcome</u>
Welcome to year 4! I hope you had a great summer. We have an exciting year ahead, with lots of new learning opportunities and memorable experiences. I am really looking forward to our first History topic where we will discover all about the Ancient Egyptians. Our weekly swimming lessons will be on Wednesday mornings. I am looking forward to working together to make this a happy, successful and inspiring year in year 4.
<u>Communication</u>
Messages regarding the class will be sent home on Class DoJo. If you don't have a log-in then please ask the class teacher for your log-in details. A weekly overview is uploaded on a Friday, on our class story, for the following week. This will include details about the homework and any events happening the following week. A weekly newsletter is sent home on a Friday, on the whole school story, which also includes key dates to remember.
<u>Rules</u>
At Doxey Academy we follow three rules: Be Ready Be Respectful Be Safe These rules apply in the classrooms, around the school building, on the playground and during after school clubs.

<u>Homework</u>
Homework will be sent home on a Monday and will be completed and handed back to the class teacher by Friday. Reading – We expect your child to read for at least 10 minutes every night. Please record their reading in their reading diary. Maths and Spelling – Your child will come home with two booklets– one for maths and one for spellings.
<u>Multiplication Tables Check</u>
The multiplication tables check (MTC) is statutory for all year 4 pupils. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided. The checks will take place from Monday 1st June.
<u>Timetable</u>
Year 4 PE day will be on a Thursday and swimming will be on a Wednesday. The school day starts at 8.45am and ends at 3.15pm. Break time is 11.00am– 11.15am. Lunch is 12.15pm–1.15pm.
<u>Morning Routines</u>
The school gates are opened at 8.30am. The classroom doors will open at 8.45am. When children enter the classroom, they will need their reading book and diary on their table and they will start working on a morning activity.

Uniform

We strongly encourage all children to wear school uniform which consists of:

- Red sweatshirt or cardigan - plain or embroidered with our school logo
- Red polo shirt - plain or embroidered with our school logo
- Grey skirt/pinafore/trousers/shorts
- Black School shoes

PLAYTIMES

- A Warm coat
- A pair of Wellington boots- to be left at school
- Spare socks
- Croc style shoes (optional) - to be left at school
- Hat to protect them from the sun in the summer.

P.E. KIT

Children can attend school on their PE days wearing their PE Kit.

- Black shorts or black tracksuit bottoms - no logos
- Red polo shirt - plain or embroidered with our school logo
- Black hoodie - plain or embroidered with our school logo
- Plain black trainers

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING AND FOOTWEAR ARE CLEARLY MARKED WITH YOUR CHILD'S NAME. SWEATSHIRTS ALL LOOK THE SAME ONCE THEY HAVE BEEN TAKEN OFF!

A small stud is permitted where a child has pierced ears. If a child arrives with any other jewellery, they will be asked to remove it.

Rewards

Praise- Children will be regularly praised by all members of staff for following the school rules, for making the right choices and for the learning that has been completed.

Achievement Certificate- When a child completes a good piece of work, they are chosen to go to Mrs Lazenby to share this. They will collect a sticker in their achievement booklet. When their booklet is full, the child will be presented with a certificate in assembly.

Lunch with the Head Teacher- Every week, the class teacher chooses one child to have their lunch with Mrs Lazenby on a Friday. This is to celebrate those children who have gone 'Above and Beyond' that week.

OPAL raffle- At the end of every lunchtime, staff keep a keen eye out for children who go 'Above and Beyond' in helping to tidy up the lunchtime equipment. Those who are consistently spotted demonstrating this positive behaviour throughout the week receive a sweet treat on Friday as a token of appreciation. In addition, all their names are entered into a special raffle, drawn during our Friday celebration assembly, where one lucky winner receives a prize for their outstanding contribution.

Consequence system

1. **Prompt**- Staff will give a low key indicator that what the child is doing is not following a school rule e.g. hand them a pencil
2. **Reminder**- Staff will remind the child that what they are doing is not following a school rule.
3. **Last Chance**- Staff will give the child their final reminder that what they are doing is not following the school rules and that they will go onto Time Out if it continues.
4. **Time Out**- Staff will ask the child to go onto Time Out in the classroom.
5. **Conversation**- At the end of the lesson the member of staff will have a conversation with the child to discuss the rule they broke and why they were on Time Out.
6. **Consequence**- The child will miss 5 minutes of their next break to complete the work they missed.

Year 4	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Reading	James and the Giant Peach	The Explorer	The boy who grew dragons	Iron Man	The Firework Maker's Daughter	The boy who grew dragons Here we are
Writing texts	Beekle, Hello Lighthouse	Tell me a dragon, Coming to eng- lanf	The boy who grew dragons	Iron Man	The Firework Maker's Daughter	The boy who grew dragons Here we are
Writing	Narrative Repetition poem	Instructions Figurative poem	Non chronological report - Ama- zon rainforest	Narrative	Narrative	Instructions Figurative poem
Maths	Place Value Addition and subtraction	Area Multiplication and division	Perimeter Fractions	Decimals	Money Time	Geometry Statistics Position and Direction
Science	Sound	Electricity	Animals including humans	Living things and their habitats	States of matter	Consolidation
Geography		The UK	Climate Zones		UK Region and rivers	
History	Egyptians			Local history—pottery		Anglo—Saxons
Art		Erin Hanson Tell me a Dragon	Salvador Dali		Picasso	Here we are
DT	Food and Nutrition Egyptian Bread			Electrical systems Clock		Textiles Money container
Computing	The internet	Repetition in shapes	Audio production	Photo editing	Repetition in games	Data logging
Languages	La phonétique (Phonics & Pronunciation)	J'apprends le français (I Am Learning French)	Je peux... (I Am Able...)	Joyeuses Pâques (Happy Easter)	Les animaux (Animals)	Petit Chaperon rouge (Little Red Riding Hood)
RE	Religion in the home	Christingle service	Landmarks in life	Commitment (Lent)	Muhammad	Growing religion
Music	Mamma Mia (Pop)	Glockenspiel Stage 2	Stop! (Rap)	Lean on me (Soul/Gospel)	Blackbird (The Beatles)	Reflect, Rewind and Replay
PSHE	Families and friendships, Belonging to a community, Physical health and Mental wellbeing		Safe relationships, Money and work, Keeping safe		Respecting ourselves and others, Media literacy and digital resilience, Growing and changing	
PE	Swimming Orienteering	Swimming Gymnastics	Swimming Hockey	Swimming Dance	Swimming Tennis	Swimming Athletics