

Doxey Academy

Term Dates

Autumn Term

Monday 1st September 2025– INSET DAY

Tuesday 2nd September 2025– INSET DAY

Wednesday 3rd September 2025– Children return to school

Half Term– Monday 27th October 2025– Friday 31st October 2025

Monday 3rd November 2025– INSET DAY

Tuesday 4th November 2025– Children return to school

Friday 19th December 2025– School closes for holiday

Spring Term

Monday 5th January 2026– Children return to school

Half Term– Monday 16th February 2026– Friday 20th February 2026

Monday 23rd February 2026– Children return to school

Friday 27th March 2026– School closes for holiday

Summer Term

Monday 13th April 2026– INSET DAY

Tuesday 14th April 2026– Children return to school

Monday 4th May 2026– May Bank Holiday

Half Term– Monday 25th May 2026– Friday 29th May 2026

Monday 1st June 2026– Children return to school

Friday 26th June 2026– INSET DAY

Friday 17th July 2026– School closes

Monday 20th July 2026– INSET DAY



Dream big, fly high

Year 3

Staff

Class Teacher– Miss Plimmer

Class Teaching Assistant– Mrs Ryan

Welcome

I'm so excited to welcome you to year 3! We have an exciting year ahead, filled with fun learning and new challenges. I'm looking forward to some fantastic topics such as building our love of reading through some inspiring texts and travelling back in time to discover about Ancient Greece. I'm really looking forward to getting to know each of you and working together to make this a happy, successful year.

Communication

Messages regarding the class will be sent home on Class DoJo. If you don't have a log-in then please ask the class teacher for your log-in details.

A weekly overview is uploaded on a Friday, on our class story, for the following week. This will include details about the homework and any events happening the following week.

A weekly newsletter is sent home on a Friday, on the whole school story, which also includes key dates to remember.

Rules

At Doxey Academy we follow three rules:

Be Ready

Be Respectful

Be Safe

These rules apply in the classrooms, around the school building, on the playground and during after school clubs.

Homework

Homework will be sent home on a Monday and will be completed and handed back to the class teacher by Friday.

Reading– We expect your child to read for at least 10 minutes every night. Please record their reading in their reading diary.

Maths and Spelling– Your child will come home with two booklets– one for maths and one for spellings.

Timetable

Year 3 PE days will be on a Tuesday and a Thursday.

The school day starts at 8.45am and ends at 3.15pm.

Break time is 10.45am– 11.00am.

Lunch is 12.00pm–1.00pm.

Morning Routines

The school gates are opened at 8.30am. The classroom doors will open at 8.45am. When children enter the classroom, they will need their reading book and diary on their table and they will start working on a morning activity.

Uniform

We strongly encourage all children to wear school uniform which consists of:

- Red sweatshirt or cardigan - plain or embroidered with our school logo
- Red polo shirt - plain or embroidered with our school logo
- Grey skirt/pinafore/trousers/shorts
- Black School shoes

PLAYTIMES

- A Warm coat
- A pair of Wellington boots- to be left at school
- Spare socks
- Croc style shoes (optional) - to be left at school
- Hat to protect them from the sun in the summer.

P.E. KIT

Children can attend school on their PE days wearing their PE Kit.

- Black shorts or black tracksuit bottoms - no logos
- Red polo shirt - plain or embroidered with our school logo
- Black hoodie - plain or embroidered with our school logo
- Plain black trainers

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING AND FOOTWEAR ARE CLEARLY MARKED WITH YOUR CHILD'S NAME. SWEATSHIRTS ALL LOOK THE SAME ONCE THEY HAVE BEEN TAKEN OFF!

A small stud is permitted where a child has pierced ears. If a child arrives with any other jewellery, they will be asked to remove it.

Rewards

Praise– Children will be regularly praised by all members of staff for following the school rules, for making the right choices and for the learning that has been completed.

Achievement Certificate– When a child completes a good piece of work, they are chosen to go to Mrs Lazenby to share this. They will collect a sticker in their achievement booklet. When their booklet is full, the child will be presented with a certificate in assembly.

Lunch with the Head Teacher– Every week, the class teacher chooses one child to have their lunch with Mrs Lazenby on a Friday. This is to celebrate those children who have gone 'Above and Beyond' that week.

OPAL raffle– At the end of every lunchtime, staff keep a keen eye out for children who go 'Above and Beyond' in helping to tidy up the lunchtime equipment. Those who are consistently spotted demonstrating this positive behaviour throughout the week receive a sweet treat on Friday as a token of appreciation. In addition, all their names are entered into a special raffle, drawn during our Friday celebration assembly, where one lucky winner receives a prize for their outstanding contribution.

Consequence system

1. **Prompt**– Staff will give a low key indicator that what the child is doing is not following a school rule e.g. hand them a pencil
2. **Reminder**- Staff will remind the child that what they are doing is not following a school rule.
3. **Last Chance**– Staff will give the child their final reminder that what they are doing is not following the school rules and that they will go onto Time Out if it continues.
4. **Time Out**– Staff will ask the child to go onto Time Out in the classroom.
5. **Conversation**– At the end of the lesson the member of staff will have a conversation with the child to discuss the rule they broke and why they were on Time Out.
6. **Consequence**– The child will miss 5 minutes of their next break to complete the work they missed.

Year 3	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Reading	After the fall, The Rhythm of the Rain, The Street Beneath my feet	Wolves, Mrs Noah's Pocket Tell me a dragon	The Secret Sky Garden, Wisp, Beekle	Fantastic Mr Fox	Lob	Varjak Paw Here we are
Writing texts	The Promise The Lost Thing	Stone Age Boy Tell me a Dragon	Winter's Child Leon and the Place Between	Wanted the Perfect Pet The Barnabus Project	Lights on Cotton Rock The Night Gardener	Voices in the Park Here we are
Writing	Instructions	Narrative Poetry– repetition poem	Genre– Playscript	Genre– 3 part Narrative/ Newspaper report Poetry– Performance Poetry	Genre– 3 part narrative	Genre– non-chronological report Poetry– Figurative Poem
Maths	Unit 1– place value Unit 2– Addition and Subtraction 1 Unit 3– Addition and Subtraction 2	Unit 4– Multiplication and Division 1 Unit 5– Multiplication and Division 2	Unit 6– Multiplication and Division 3 Unit 7– Length and Perimeter Unit 8– Fractions 1	Unit 9– Mass Unit 10– Capacity	Unit 11– Fractions 2 Unit 12– Money Unit 13–Time	Unit 14– Angles and properties of shapes Unit 15– Statistics
Science	Light	Forces and Magnets	Animals including humans	Rocks	Plants	Consolidation
Geography	Mountains and Volcanoes		Study a region within Europe Greece		Land Use and Settlements	
History		Stone Age-Iron Age		Ancient Greece		Romans
Art	Andy Warhol Pop Art	Tell me a dragon		Frida Kahlo Surrealism	Georgia O'Keeffe	Here we are
DT		Textiles Stone Age jewellery	Food and Nutrition Filled pitta bread			Mechanical Systems Catapults
Computing	Connecting Computers	Sequencing Sounds	Stop-frame Animation	Photo editing	Repetition in Games	Data Logging
Languages	Phonics and pronunciation Everyday life	Merry Christmas Celebrations and Traditions	Greetings Everyday life	Colours and Numbers Everyday life	In my town Everyday life	Nursery Rhymes Everyday life
RE	Harvest	Christmas and Diwali	Religious Leaders	Spring Celebrations	Stories with Meaning	Living by Rules
Music	Let your spirit fly (R&B)	Glockenspiel Stage 1	Three Little Birds (Reggae)	The Dragon Song	Bringing us together (Disco)	Reflect, Rewind and Replay
PSHE	Relationships, Families and Friendships, Safe Relationships, Respecting ourselves and others		Living in the Wider World, Belonging to a community, Media literacy and digital resilience, Money and work		Health and Wellbeing, Physical health and well being, Growing and Changing, Keeping Safe	
PE	Orienteering Cricket	Gymnastics Rugby	Hockey Badminton	Golf Dance	Tennis Netball	Athletics Rounders