

Term Dates

Autumn Term

Monday 1st September 2025– INSET DAY

Tuesday 2nd September 2025– INSET DAY

Wednesday 3rd September 2025– Children return to school

Half Term– Monday 27th October 2025– Friday 31st October 2025

Monday 3rd November 2025– INSET DAY

Tuesday 4th November 2025– Children return to school

Friday 19th December 2025– School closes for holiday

Spring Term

Monday 5th January 2026– Children return to school

Half Term– Monday 16th February 2026– Friday 20th February 2026

Monday 23rd February 2026– Children return to school

Friday 27th March 2026– School closes for holiday

Summer Term

Monday 13th April 2026– INSET DAY

Tuesday 14th April 2026– Children return to school

Monday 4th May 2026– May Bank Holiday

Half Term– Monday 25th May 2026– Friday 29th May 2026

Monday 1st June 2026– Children return to school

Friday 26th June 2026– INSET DAY

Friday 17th July 2026– School closes

Monday 20th July 2026– INSET DAY

Doxey Academy



Dream big, fly high

Year 2/3

Staff

Class Teacher– Mrs Leighton

Class Teaching Assistant– Mrs Glover

Welcome

What a fantastic year we have ahead! We are so excited to begin our learning journey together this year. In Maths, we'll practise adding, subtracting, multiplying and dividing to become even more confident with numbers. In Geography, we will be exploring hot and cold places around the world, while in Science we will discover more about living things and their habitats. In History, we'll learn about some amazing and significant explorers from the past. In our Writing sessions, we will enjoy wonderful stories together, including *How to Be a Lion, The Bear and the Piano and Traction Man!* It's going to be a fun year full of curiosity, creativity and new adventures in learning!

Rules

At Doxey Academy we follow three rules:

Be Ready

Be Respectful

Be Safe

These rules apply in the classrooms, around the school building, on the playground and during after school clubs.

Homework

Homework will be sent home on a Monday and will be completed and handed back to the class teacher by Friday.

Reading– We expect your child to read for at least 10 minutes every night. Please record their reading in their reading diary.

Maths and Spelling– Your child will come home with two booklets– one for maths and one for spellings.

Timetable

Year 2/3 PE days will be on a Monday and a Wednesday.

The school day starts at 8.45am and ends at 3.15pm.

Break time is 10:45-11:00am.

Lunch is 12.00pm-1.00pm.

Morning Routines

The school gates are opened at 8.30am. The classroom doors will open at 8.45am. When children enter the classroom, they will need their reading book and diary on their table and they will start working on a morning activity.

Communication

Messages regarding the class will be sent home on Class DoJo. If you don't have a log-in then please ask the class teacher for your log-in details.

A weekly overview is uploaded on a Friday, on our class story, for the following week. This will include details about the homework and any events happening the following week.

A weekly newsletter is sent home on a Friday, on the whole school story, which also includes key dates to remember.

Uniform

We strongly encourage all children to wear school uniform which consists of:

- Red sweatshirt or cardigan - plain or embroidered with our school logo
- Red polo shirt - plain or embroidered with our school logo
- Grey skirt/pinafore/trousers/shorts
- Black School shoes

PLAYTIMES

- A Warm coat
- A pair of Wellington boots- to be left at school
- Spare socks
- Croc style shoes (optional) - to be left at school
- Hat to protect them from the sun in the summer

P.E. KIT

Children can attend school on their PE days wearing their PE Kit.

- Black shorts or black tracksuit bottoms - no logos
- Red polo shirt - plain or embroidered with our school logo
- Black hoodie - plain or embroidered with our school logo
- Plain black trainers

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING AND FOOTWEAR ARE CLEARLY MARKED WITH YOUR CHILD'S NAME. SWEATSHIRTS ALL LOOK THE SAME ONCE THEY HAVE BEEN TAKEN OFF!

A small stud is permitted where a child has pierced ears. If a child arrives with any other jewellery, they will be asked to remove it.

Rewards

Praise– Children will be regularly praised by all members of staff for following the school rules, for making the right choices and for the learning that has been completed.

Achievement Certificate– When a child completes a good piece of work, they are chosen to go to Mrs Lazenby to share this. They will collect a sticker in their achievement booklet. When their booklet is full, the child will be presented with a certificate in assembly.

Lunch with the Head Teacher– Every week, the class teacher chooses one child to have their lunch with Mrs Lazenby on a Friday. This is to celebrate those children who have gone 'Above and Beyond' that week.

OPAL raffle– At the end of every lunchtime, staff keep a keen eye out for children who go 'Above and Beyond' in helping to tidy up the lunchtime equipment. Those who are consistently spotted demonstrating this positive behaviour throughout the week receive a sweet treat on Friday as a token of appreciation. In addition, all their names are entered into a special raffle, drawn during our Friday celebration assembly, where one lucky winner receives a prize for their outstanding contribution.

Consequence system

1. **Prompt**– Staff will give a low key indicator that what the child is doing is not following a school rule e.g. hand them a pencil
2. **Reminder**- Staff will remind the child that what they are doing is not following a school rule.
3. **Last Chance**– Staff will give the child their final reminder that what they are doing is not following the school rules and that they will go onto Time Out if it continues.
4. **Time Out**– Staff will ask the child to go onto Time Out in the classroom.
5. **Conversation**– At the end of the lesson the member of staff will have a conversation with the child to discuss the rule they broke and why they were on Time Out.
6. **Consequence**– The child will miss 5 minutes of their next break to complete the work they missed.

Year 2/3	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Reading	Phonics and Guided Reading	Phonics and Guided Reading	Phonics and Guided Reading	Phonics and Guided Reading	Phonics and Guided Reading	Phonics and Guided Reading
Writing texts	How to be a Lion Meerkat Mail	Gorilla The Tunnel Tell Me a Dragon	The Lighthouse Keeper's Lunch Lost and Found	The Bear and the Piano The Owl Who Was Afraid of the Dark-write chapter	Beegu Traction Man	Lila and the Secret Rain The Day the Crayons Quit-letter Here We Are
Writing	Letter Figurative Poem	Narrative	Recount/Diary Performance Poem	Narrative	Non-Chronological Report Repetition Poem	Narrative
Maths	Numbers to 100 Addition and subtraction	Addition and subtraction. Properties of shape	Money Multiplication and division	Multiplication and division Length and height Mass, capacity and temperature	Statistics Fractions	Position and direction Time Problem solving.
Science	Animals including humans	Uses of everyday materials	Living things and their habitats	Plants	Living and their habitats	Consolidation
Geography	Hot and cold places (Europe)		United Kingdom and London			Beach
History		The Great Fire of London		Stafford	Significant explorers	
Art	Yayoi Kusama (clay)	Tell Me a Dragon		Van Gogh		Picasso- Portraits Here We Are
DT		Textiles Fire of London	Food and Nutrition Sandwiches		Mechanisms/ levers Traction Man	
Computing	Information technology around us	Robot algorithms	Programming quizzes	Digital music	Pictograms	Digital photography
RE	Values and commitments	Expressing meaning	Practices and the ways of life	Meaning purpose and truth	Identity, diversity and belonging	Beliefs, teaching and sources
Music	Hands, feet and heart (South African music)	Ho Ho Ho (Christmas songs)	I Wanna Play In A Band (Rock)	Zoo time (Reggae)	Friendship Song	Reflect, Rewind and Replay
PSHE	Families and friendships, Media literacy and digital resilience, Physical health and Mental wellbeing		Safe relationships, Belonging to a community, Keeping safe		Respecting ourselves and others, Money and work, Growing and changing	
PE	Rugby Orienteering	Competence in motor skills Gymnastics	Hockey Badminton	Dance Golf	Netball Athletics	Tennis Cricket