

# Doxey Academy

## Term Dates

### Autumn Term

Monday 1st September 2025– INSET DAY

Tuesday 2nd September 2025– INSET DAY

Wednesday 3rd September 2025– Children return to school

**Half Term**– Monday 27th October 2025– Friday 31st October 2025

Monday 3rd November 2025– INSET DAY

Tuesday 4th November 2025– Children return to school

Friday 19th December 2025– School closes for holiday

### Spring Term

Monday 5th January 2026– Children return to school

**Half Term**– Monday 16th February 2026– Friday 20th February 2026

Monday 23rd February 2026– Children return to school

Friday 27th March 2026– School closes for holiday

### Summer Term

Monday 13th April 2026– INSET DAY

Tuesday 14th April 2026– Children return to school

Monday 4th May 2026– May Bank Holiday

**Half Term**– Monday 25th May 2026– Friday 29th May 2026

Monday 1st June 2026– Children return to school

Friday 26th June 2026– INSET DAY

Friday 17th July 2026– School closes

Monday 20th July 2026– INSET DAY



Dream big, fly high

Year 1

### Staff

Class Teacher– Miss Callen

Class Teaching Assistant– Miss Bethany Dolman

### Welcome

Hold on tight for an exhilarating Year 1 adventure! Thrilling discoveries and exciting learning await your young explorers. We'll dive into the fascinating world of animals, meeting slippery, slithering creatures. Imaginations will run wild as we write stories, and minds will be challenged with fun, brain-bending maths problems. We'll travel back in time to explore the intriguing life of Guy Fawkes and be inspired by famous artists. This unforgettable year promises learning, discovery, and fun. Parents and guardians, jump aboard and join your little ones on this exciting voyage.

### Communication

Messages regarding the class will be sent home on Class DoJo. If you don't have a log-in then please ask the class teacher for your log-in details.

A weekly overview is uploaded on a Friday, on our class story, for the following week. This will include details about the homework and any events happening the following week.

A weekly newsletter is sent home on a Friday, on the whole school story, which also includes key dates to remember.

### Rules

At Doxey Academy we follow three rules:

Be Ready

Be Respectful

Be Safe

These rules apply in the classrooms, around the school building, on the playground and during after school clubs.

### Homework

Homework will be sent home on a Monday and will be completed and handed back to the class teacher by Friday.

**Reading**– We expect your child to read for at least 10 minutes every night. Please record their reading in their reading diary.

**Maths and Spelling/ Phonics**– Your child will come home with two booklets– one for maths and one for

### Phonics Screening Check

The phonics screening check is a short, informal test that year 1 pupils take to assess their ability to read and decode words using phonics rules. It usually takes less than ten minutes to complete and is administered on a one-to-one basis between a pupil and a teacher. The phonics screening check for 2025 is scheduled to take place within the 1-week period from Monday 8th June 2025.

### Timetable

Year 1 PE days will be on a **Monday and Friday**.

The school day starts at 8.45am and ends at 3.15pm.

Break time is 10.45am– 11.00am.

Lunch is 12.00pm–1.00pm.

### Morning Routines

The school gates are opened at 8.30am. The classroom doors will open at 8.45am. When children enter the classroom, they will need their reading book and diary on their table and they will start working on a morning activity.

## Uniform

We strongly encourage all children to wear school uniform which consists of:

- Red sweatshirt or cardigan - plain or embroidered with our school logo
- Red polo shirt - plain or embroidered with our school logo
- Grey skirt/pinafore/trousers/shorts
- Black School shoes

## PLAYTIMES

- A Warm coat
- A pair of Wellington boots- to be left at school
- Spare socks
- Croc style shoes (optional) - to be left at school
- Hat to protect them from the sun in the summer.

## P.E. KIT

Children can attend school on their PE days wearing their PE Kit.

- Black shorts or black tracksuit bottoms - no logos
- Red polo shirt - plain or embroidered with our school logo
- Black hoodie - plain or embroidered with our school logo
- Plain black trainers

PLEASE ENSURE THAT ALL ITEMS OF CLOTHING AND FOOTWEAR ARE CLEARLY MARKED WITH YOUR CHILD'S NAME. SWEATSHIRTS ALL LOOK THE SAME ONCE THEY HAVE BEEN TAKEN OFF!

A small stud is permitted where a child has pierced ears. If a child arrives with any other jewellery, they will be asked to remove it.

## Rewards

**Praise**- Children will be regularly praised by all members of staff for following the school rules, for making the right choices and for the learning that has been completed.

**Achievement Certificate**- When a child completes a good piece of work, they are chosen to go to Mrs Lazenby to share this. They will collect a sticker in their achievement booklet. When their booklet is full, the child will be presented with a certificate in assembly.

**Lunch with the Head Teacher**- Every week, the class teacher chooses one child to have their lunch with Mrs Lazenby on a Friday. This is to celebrate those children who have gone 'Above and Beyond' that week.

**OPAL raffle**- At the end of every lunchtime, staff keep a keen eye out for children who go 'Above and Beyond' in helping to tidy up the lunchtime equipment. Those who are consistently spotted demonstrating this positive behaviour throughout the week receive a sweet treat on Friday as a token of appreciation. In addition, all their names are entered into a special raffle, drawn during our Friday celebration assembly, where one lucky winner receives a prize for their outstanding contribution.

## Consequence system

1. **Prompt**- Staff will give a low key indicator that what the child is doing is not following a school rule e.g. hand them a pencil
2. **Reminder**- Staff will remind the child that what they are doing is not following a school rule.
3. **Last Chance**- Staff will give the child their final reminder that what they are doing is not following the school rules and that they will go onto Time Out if it continues.
4. **Time Out**- Staff will ask the child to go onto Time Out in the classroom.
5. **Conversation**- At the end of the lesson the member of staff will have a conversation with the child to discuss the rule they broke and why they were on Time Out.
6. **Consequence**- The child will miss 5 minutes of their next break to complete the work they missed.

Year 1	Autumn 1 (7.5 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Reading	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics
Writing texts	Squash and Squeeze Smartest giant in town Gruffalo What the ladybird heard	Barry the fish with fingers Snake in my school Giraffes can't dance Monkey puzzle Tell Me a Dragon	Jack and the beanstalk The elves and the shoemaker Three billy goats gruff Little red riding hood	David and the tooth fairy Pirate mums Look up Billy and the dragon	Peace at last Five minutes peace Cops and robbers What happened to you	Dinosaurs love underpants Harry and the dinosaurs at the museum Harry and the dinosaurs go to school How dinosaurs really work Here We Are
Writing	Dictated sentences Short narratives Setting description Character description	Dictated sentences Short narratives Setting description Character description	Short narratives Setting description Character description	Short narratives Setting description Character description Poetry	Short narratives Setting description Character description	Short narratives Setting description Character description
Maths	Numbers to 10 Part-whole within 10 Addition within 10	Subtraction within 10 2D and 3D shapes Numbers to 20	Addition and subtraction to 20 Numbers to 50	Introducing length and height Introducing weight and volume	Multiplication and division Halves and quarters Position and direction	Numbers to 100 Money Time
Science		Animals including humans	Everyday material	Plants	Seasonal change	Consolidation
Geography	My school and where I live			Continents and oceans	Local maps/ planning routes	
History		Guy Fawkes	Toys Now and Then			Elizabeth II and Royal Family
Art	Kandinsky	Tell Me a Dragon			Matisse	Andy Goldworthy Here We Are
DT		Mechanisms Moving Pictures	Textiles Puppets	Food and Nutrition Honey on Toast		
Computing	Technology around us	Moving robots	Digital writing	Grouping data	Digital painting	Programming and animations
RE	Creation/ Caring for the natural world	Celebrations	A Christian way of life	Special People– Easter Palm Sunday	Belonging and Commitment	Worship and Prayer
Music	Hey you! (Hip Hop)	Rhythm in the way we walk and Banana Rap (Reggae and Hip Hop)	In the Groove (Blues, Baroque, Latin, Bhangra, Folk and Funk)	Round And Round (Bossa Nova Latin style)	Your Imagination	Reflect, Rewind and Replay
PSHE	Families and Friendships, Money and Work, Keeping safe		Safe relationships, Belonging to a community, Physical health and Mental wellbeing		Respecting ourselves and others, Media literacy and digital resilience, Growing and changing	
PE	Rugby and Motor skills	Gymnastics and Orienteering	Dance and Badminton	Hockey and Golf	Tennis and Netball	Athletics and Cricket