



The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024-2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and

Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Improve the outside environment for children at break and lunchtimes with new playground markings to encourage physical activity. A range of activities from jumping to aiming at a target to dancing. • Improve the outdoor provision at break and lunchtimes with new playground equipment to improve children's skills in running, throwing, catching. • Introduce a sensory circuit to the school to allow pupils with SEND to access a physical activity daily. These pupils tend to struggle to participate in whole class sessions, so this provision allows them to have 30 minutes of activity daily. • Safety check on equipment. • Subscription to PE planning. • Continue to use Commando Jo coach during Summer Term to support children in building their resilience in activities and to introduce the children to a broader range of activities to be active in. 	<p>Markings have successfully aided PE lessons especially with athletics as there are clear jumping markers and with team sports as there is now a clear court.</p> <p>The daily mile track is accessed daily by the majority of year groups as a sensory break. This also adds to the amount of physical activity being completed by pupils.</p> <p>Pupils are enjoying the new equipment and staff are supporting pupils to use the equipment effectively at lunchtimes.</p> <p>The sensory circuits have had a very positive impact in school. The pupils accessing the circuits are completing their 30 minutes of daily activity and the sessions are aiding the pupils to engage more in class.</p> <p>PE planning is supporting staff effectively to plan a sequence of lessons</p> <p>Commando Jo has allowed pupils to access a broader range of activities fortnightly.</p>	<p>How can we sustain the use of the daily mile track?</p> <p>Pupils still need further engagement at lunchtimes to aid the transition into the classroom at the end of lunch. How could we do this?</p> <p>SENCO to continue to monitor the use of sensory circuits to ensure these are being accessed by SEND pupils</p>

Key priorities and planning 2024-25

This planning template will allow schools to accurately plan their spending.

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

PE and Sport Premium funding allocation				£17,680
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve the outdoor provision for pupils at lunchtimes.</p> <p>Subscription to Outdoor Play and Learning programme and set up appropriate play provision in the school grounds.</p> <p>Different zoned areas- dig zone, sand area, mud kitchen, small world, role play area, construction zone, water zone.</p> <p>Storage equipment for resources to be stored</p>	All pupils	1,2,4	<p>Pupils will be more engaged with physical activity during lunchtimes.</p> <p>This engagement will lead to better behaviour at lunchtimes and in the classroom. There will be a reduction in time teachers and SLT spend after lunch dealing with incidents.</p>	£7037.12
<p>Upgrade sports equipment in the following sports:</p> <p>Rounders- new bases, bats and rounders balls</p> <p>Badminton- new net, rackets, shuttles</p> <p>Golf- left handed resources, starter kits</p>	All pupils	1, 2, 4	Pupils will be able to engage in the sequence of learning as they will have the required equipment	£1353.88
<p>Coach to support the teaching of PE from Stafford Sports and Performance Academy</p> <p>Coach to model teaching of PE to teachers to provide CPD. Team teaching then to take place to</p>	Y1-Y6	3, 4	Staff have expressed that they would like further support with the teaching of PE and sports especially as we expand the range of sports we offer as part of our PE curriculum	£9075.00

build staff confidence.				
Subscription to PE planning. Sequenced plans for all sports areas we are covering.	All pupils	3	PE planning provides a clear, progressive scheme for teachers to access. The clear planning aids staff to plan their lessons ensuring that staff are supported to increase their skills and knowledge with PE.	£214

Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Improve the outdoor provision for pupils at lunchtimes. Implement appropriate play provision in the school grounds. Storage equipment for resources to be stored</p> <p>Upgrade sports equipment in the following sports: Rounders- new bases, bats and rounders balls Badminton- new net, rackets, shuttles, pom pom balls Golf- left handed resources, starter kits Hockey- goals Netball- nets Rugby- Tag rugby belts Dodgeball- balls</p> <p>Coach to support the teaching of PE from Stafford Sports and Performance Academy. Coach to model teaching of PE to teachers to provide CPD. Team teaching then to take place to build staff confidence</p> <p>Subscription to PE planning.</p>	<p>Increased engagement of all pupils in regular physical activity. Range of resources for pupils to access during their lunch break. A range of physical activities on offer now.</p> <p>Profile of PE and sport has been raised with the use of new equipment in lessons and in extra-curricular clubs. New equipment has allowed us to give pupils a broader experience of a range of sports and activities in their allocated PE slots. New equipment has allowed us to offer a range of extra-curricular clubs this year that we wouldn't have offered previously e.g. badminton.</p> <p>Increased confidence, knowledge and skills of staff in teaching PE from watching experts teach the range of sports on offer.</p> <p>Increased confidence and knowledge as a clear curriculum is provided which teachers can follow to teach progressive PE lessons.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Signed off by:

Head of School	Mrs Laura Lazenby
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Allyson Sinclair
Date:	22.07.25