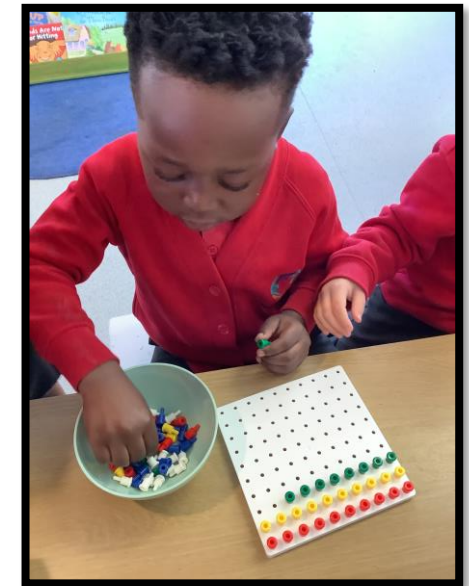
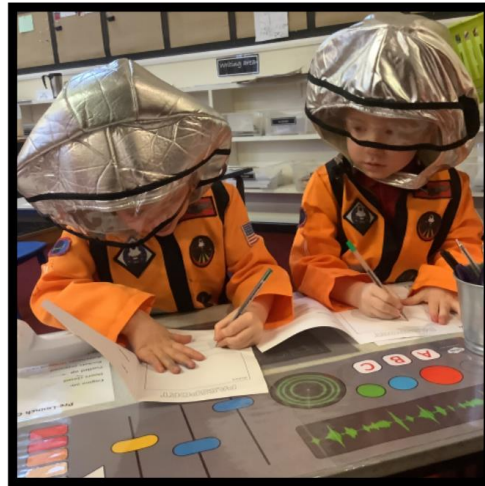


Welcome to the Early Years Foundation Stage



Doxey Academy



School Vision

Our aim is for *all* our children to be aspirational in all aspects of their lives, both now and in the future. We encourage our children to dream big and we give them everything they need to make those dreams become a reality. We break down barriers both socially and academically to ensure that all of our children have the ambition, opportunities, knowledge and skills required to achieve the best outcomes in life.

Our children will leave our school with a high academic achievement, treasured memories, and ultimately a life-long joy of learning. Equally as important is that our children are well-rounded individuals with a clear sense of identity and individuality. We want them to have positive self-esteem, great ambition for themselves and a strong internal motivation to embark upon any path in life they wish to. We want them to make good choices and to be intrinsically driven to do the right thing, even when they face adversity. They will be proud of their community and make a positive contribution to society. Throughout their time with us they will have learnt to celebrate differences and show empathy to everyone they encounter in life.

When our children enter secondary school, we want them to have the confidence, motivation and skills to thrive within a new setting. The range of opportunities and experiences will give them this. They will be well placed to continue to build on the positive relationships they have already formed and have the skills to manage their own well-being and emotions. The lessons we have taught them will extend far beyond our classroom walls. Within their journey into the wider world, we want our values to shine through so that our children can make a positive contribution to society and have the capability to achieve social mobility.



Early Years Foundation Stage Intent

The Early Years Foundation Stage team at Doxey Academy value the importance of providing high quality education and care, which is centred around the individual needs and interests of our children. Through active learning experiences, stimulating and creative environments and committed and passionate staff; we aim to support and challenge the development of every child in our settings. Our wish is for all our children to develop the knowledge, understanding, skills and the positive attitudes for successful learning throughout the school and build a firm foundation towards a life-long love of learning.

We carefully structure our day to balance adult-led learning, with child-led sessions. We ensure both approaches foster the characteristics of effective learning and promote deep level learning. High quality resources are linked to books, learning intentions progressive skills whilst also providing open ended experiences so that children can follow their own imagination or lines of enquiry, which are challenged and supported by a skilled practitioner. Our story book curriculum, immerses our youngest children in stories, with a focus on developing oracy and a love of storytelling and reading from an early age.

Our curriculum has been designed to acknowledge that all children learn at different rates and each child's development is unique. We have a strong emphasis on the Prime Areas of Learning, especially Personal, Social and Emotional Development and Communication and Language. We begin to break down barriers both socially and academically to ensure that our children develop into happy, curious and independent learners, who leave the EYFS at Doxey Academy with the skills, knowledge and confidence to flourish and achieve on their next step in their journey into Key Stage One and beyond.



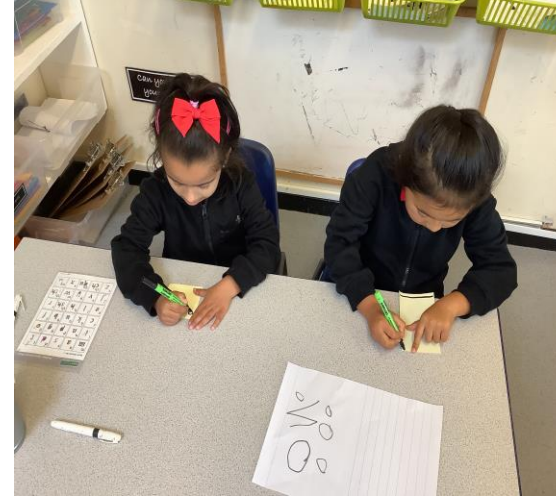
The Early Years Foundation Stage covers seven areas of learning. They are:

Prime Areas

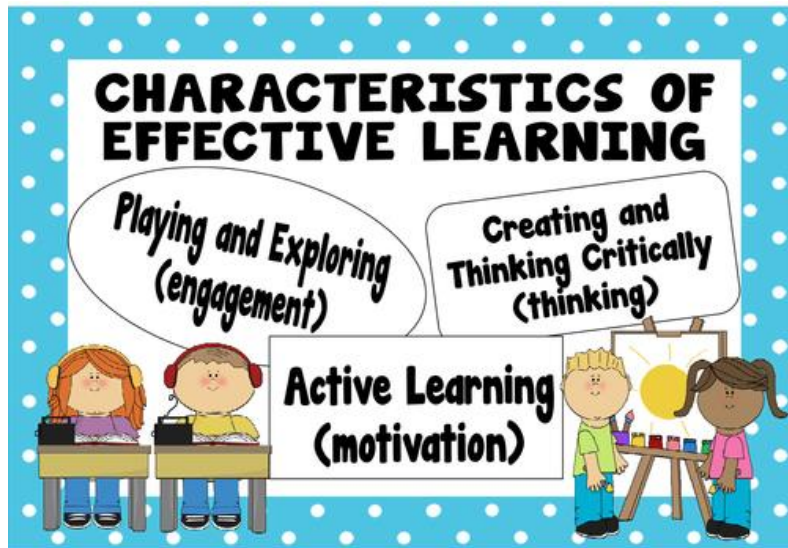
- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Characteristics of Effective Teaching and Learning



- Thinking Critically
- Active learning
- Playing and Engaging



Story Book Curriculum

Autumn Term											
The Colour Monster	Chocolate Mousse for Grizzly Gooze	Go Away Big Green Monster	Spot Bakes a Cake	Gruffalo	Little Blue Truck	Wow said the Owl	My Mum and Dad Make me Laugh	Shark in the Park	The Gingerbread Man	I Am Enough	Dear Santa
Spring Term											
Oscar	My Cat Likes to Hide in Boxes	Baby Goes to Market	We're Going on a Bear Hunt	Goldilocks and the Three Bears	Tough Boris	Ouch! I Need a Plaster!	The Big Pancake	Emergency!	That's Not a Duffell!	The Three Little Pigs	Hop Little Bunnies
Summer Term											
Jasper's Beanstalk	Families, Families, Families	The Tiger Who Came to Tea	The Train Ride	Dance Baby Dance Great!	The Boy Who Sailed the World	I Love Bugs	Kitchen Disco	I Can Do it Too!	Squash and a Squeeze	The Eccentric Tortoise	I am too Absolutely Small for School

*Termly overview of the stories we cover is a guide, themes might change due to children's interests, assessment of learning and developmental needs of the cohort.

Familiar Stories					
Goldilocks and the Three Bears	Gruffalo	The Colour Monster	The Gingerbread Man	Shark in the Park	The Tiger Who Came to Tea



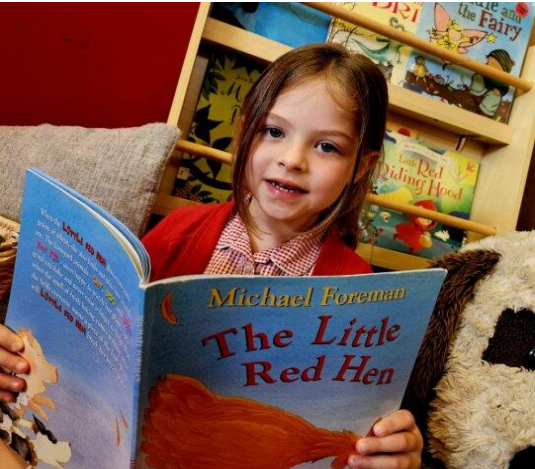
Autumn Term											
Colour monster	Bathroom Boogie	Rosie's Walk	In Every House, in Every Street	Little Red Riding Hood	So Much	Beepo!	The Best Diwali Ever	The Magic Porridge Pot	Owl Babies	Stick Man	Joy to the World
Spring Term											
Lost and Found	Whatever Next!	The Ugly Duckling	The Boy Who Loved Maps	How to Catch a Dragon	A Superhero Like You	Supertato	Harold's Surprise	Stone Soup	Mr Gumpo's Outing	All are welcome here	If all the world were...
Summer Term											
Jack and the Beanstalk	The very hungry caterpillar	Super worm	Farmer Duck	On the Way Home	No Nancy No!	The Little Red Hen	Martha Maps It Out	Clothes Line Clues to Jobs People Do	The Extraordinary Gardener	Paper Dolls	Ruby's Worries

*Termly overview of the stories we cover is a guide, themes might change due to children's interests, assessment of learning and developmental needs of the cohort.

Familiar Stories					
Jack and the Beanstalk	The Very Hungry Caterpillar	Superworm	Peace at Last	Supertato	Little Red Riding Hood

Tales Toolkit





When all of these areas are incorporated together in a stimulating learning environment, it enables the children to develop the key skills and positive attitudes for successful learning throughout the school.

Play is the
highest form
of research
- Albert Einstein

“every child is unique and they learn and develop at different rates and in different ways”

Beverley Hughes, Children's Minister



Bright Beginners and Early Explorers

Our 2-3 year old provision

There is Think 2 funding for 2 year olds and 15 hours of funding available for working families for 2 year olds.



Bright Beginners and Early Explorers

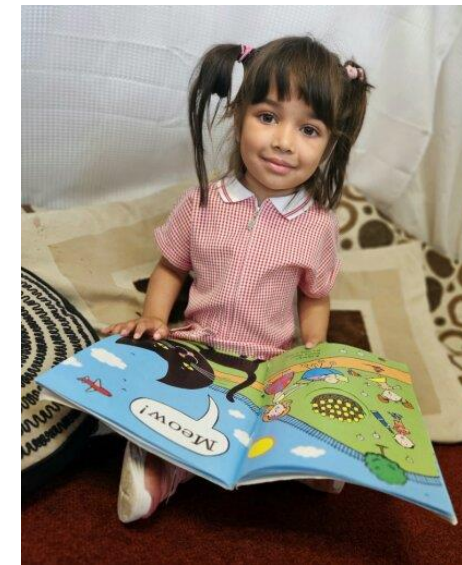
8:45am-9:00am Morning Welcome, children come in through the green gate on the left of Reception, at the front of school, into the setting, self-registration and participate in continuous provision.

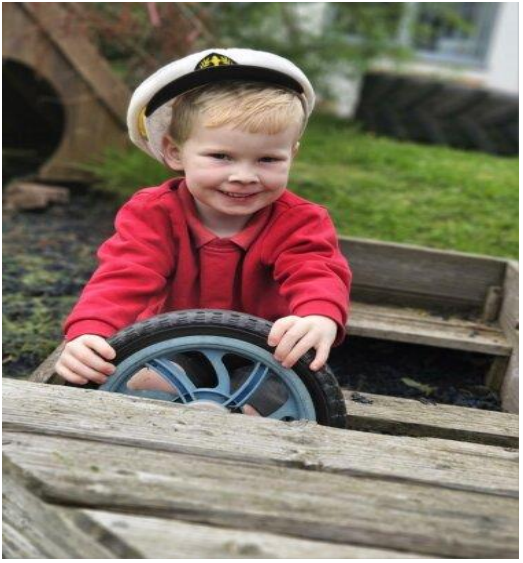
9.00am-Register

Throughout the day:

Story Book Curriculum, number activities, free-flow outside play, continuous provision, story time, songs, Dough Disco and SO much more...

Opportunity for wrap-around care in EY provision
Your child will have a packed lunch and then engage in fun learning activities.





Doxey Discoverers

Our 3-4 year old provision

All families are eligible for 15 hours of funded childcare, the term after your child turns 3. There is 30 hours free childcare available for working families with 3-4 year old children.



Doxey Discoverers

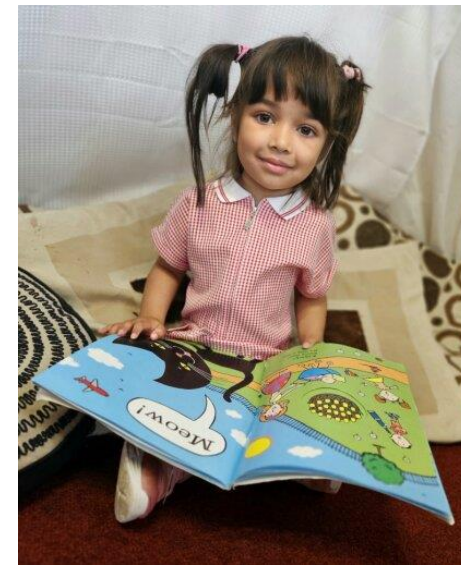
8:45am-9:00am Morning Welcome, children come in through the green gate at the front of school, into the setting, self-registration and participate in continuous provision.

9.00am-Register

Throughout the day:

Story Book Curriculum, number activities, free-flow outside play, continuous provision, story time, songs, Wellie Wednesday and SO much more...

Opportunity for wrap-around care in EY provision
Your child will have a packed lunch and then engage in fun learning activities.





Reception

Our 4-5 year old provision



Reception Day

8:45am-9:00am Morning Welcome, children come in through the Reception gate just off the playground, they are greeted by the staff and do self-registration.

9:00am Register

Throughout the day:

Name writing, Phonics, Story Book Curriculum, Number activities, Free-flow outside play, Continuous Provision, Songs, Wellie Wednesday and SO much more...



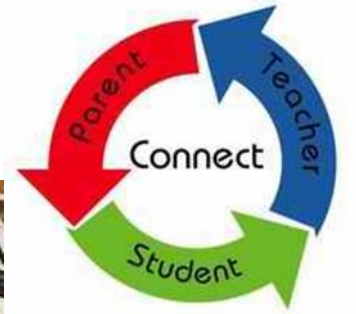
Parental Engagement



**Doxey Primary And
Nursery School** ▾



- Dojo
- Proud Clouds
- Year Group Floor Books
- Daily Reading/Phonics activities/Homework
- Reading Cafe
- Productions
- Parent days/activities (Mother's Day)



Breakfast/After School Care



Breakfast Club- is from 7.45-8.45

After school club- from 3.15- 5.30



MY PROMISE TO YOU

www.mrsdscorner.com

I promise you every day your
child will learn something.

Some days they will bring it
home in their hands.

Some days they will bring it
home in their heads,

and some days they will bring
it home in their hearts.

- Valerie Welk -



Please take the opportunity
to visit our Early Years
settings.

