



History
Year 6
The Maya
<i>What legacy did we inherit from the Maya?</i>

Concepts
Society, Settlement, Legacy

Sequence of Learning
<ul style="list-style-type: none"> Time line to show when the Maya period was in relation to Ancient Egypt, Romans, Anglo-Saxon, Vikings and Victorians. Who are the Mayan civilisation? When did they exist? What are the features of their city and what does this tell us about their civilisation– The Maya built amazing cities, ruled by different kings and queens but shared common beliefs and traditions. Warfare, trade, art and architecture were important. They developed hieroglyphs and mathematical concept of zero which led to calendar system. How did the Mesoamerican landscape influence their civilisation?– the Maya was centred in one block, this showed that they remained relatively secure from invasion from other Mesoamerican people. Discuss the importance of the cocoa crop then and today. What do archeologist discoveries tell us about their civilisation?

Current Vocabulary	New Vocabulary
Continuity	Primary (sources)
Legacy	Secondary (sources)
Social	Reliability
Religious	Bias
Political	Central America
Technological	Ancient Mayan civilisation
Cultural	Mesoamerican landscape
Vikings	Cocoa crop
Danes	Hieroglyphs
Lindisfarne	
King Alfred	
Viking raids/attacks	
Employment	
Inventions	
Social reform	

Trip/Visitor
Mayan workshop

Prior Learning	New Learning	Future Learning
<p><u>Substantive</u></p> <p><u>Society</u></p> <p>Difference between rich and poor lives in the Victorian era.</p> <p>Employment changes and social reform throughout the period.</p> <p>What Saxon Hoo and the Staffordshire Hoard tell us about the Anglo-Saxon civilisation.</p> <p><u>Settlement</u></p> <p>Anglo-Saxon seven kingdoms; Northumbria, Mercia, Wessex, Sussex, Kent, Essex and East Anglia– significance today.</p> <p><u>Legacy</u></p> <p>Victorian inventions and discoveries.</p> <p>How Vikings had an impact on Britain and what was the make up of people and places at the end of the period.</p> <p><u>Disciplinary</u></p> <p>Identify and explain why aspects of a theme, period, society, person, historical account or development are significant and describe how these aspects influence life</p>	<p><u>Substantive (Society, Settlement, Legacy)</u></p> <p>Know that the Maya are a civilisation from Central America that existed between 1800BC– 900AD.</p> <p>Know the features of an Ancient Mayan city and what this tells us about the Ancient Mayan civilisation.</p> <p>Understand how their beliefs influenced Ancient Mayan civilisation including rituals, calendars.</p> <p>Understand how the Mesoamerican landscape influenced the Ancient Mayan civilisation.</p> <p>Understand the importance of the cocoa crop to the Ancient Maya and today.</p> <p>Understand what archaeologist discoveries tells us about Ancient Mayan civilisation.</p> <p><u>Disciplinary (Historical Significance)</u></p> <p>Identify and explain why aspects of a theme, period, society, person, historical account or development are significant and describe how these aspects influence life today.</p>	<p><u>Substantive</u></p> <p><u>Society</u></p> <p>Changes in crime and punishment and how it reflects society over time.</p> <p>C1900-present saw changes due to attitudes of society including abolition of death penalty.</p> <p>Life and achievements of significant people- Amelia Earhart</p> <p>How lifestyles of men and women changed throughout history.</p> <p><u>Legacy</u></p> <p>Women’s right to vote. Employment changes or women. How women’s access to sport changed throughout history.</p> <p><u>Disciplinary</u></p> <p>KS 3</p> <p>‘The value or importance of a past event in relation to other events.’</p>

Other Information	Websites– BBC Bitesize and History.com
-------------------	--