



History
Year 3 Stone Age-Iron Age What changes occurred during pre-historic Britain?

Concepts
Society, Religion, Settlement

Sequence of Learning
<ul style="list-style-type: none"> Time line to show when The Stone Age, Bronze Age and iron Age occurred in relation to Great Fire of London, reign of Elizabeth II and the Gunpowder Plot. Stone Age- Humans were hunter/ gatherers. Used flint tools to hunt deer and mammoth. Stonehenge built– gathered for religious ceremonies. Farming discovered—humans settle down in villages. Bronze Age– Settlers from main land Europe. Metal workers used bronze to make weapons. Some settlers belonged to the Beaker Culture- Beaker people lived in clans led by powerful chiefs. They held religious ceremonies at stone circles. Iron Age– Lived in communities and hill forts. Changes made during pre-

Current Vocabulary	New Vocabulary
Older	Chronology
Newer	Era/period
Decades	Opinion
Centuries	Change.
Evidence	Stone Age
Artefact	Bronze Age
River Thames	Iron Age
London– Roman settlement	Community
Jobs/roles	Hunters/Gatherers
Explorer	Clans/Tribes
Northwest Passage	Hill forts
Polynesians-earliest explorers	Stonehenge
Fortress	
Castle	
Theatre	

Trip/Visitor
Stone Age workshop– ‘Plan my school trip.’

Prior Learning	New Learning	Future Learning
<p>Substantive</p> <p>Society– Stafford Castle– seat of the powerful Anglo-Saxon Stafford family, Ancient High house– timber framed town house.</p> <p>What life was like in the 17th Century in London.</p> <p>Settlement of London– 17th century.</p> <p>Settlement of Stafford– Local History throughout centuries.</p> <p>Early Explorers navigated using rivers. They transported people and goods.</p> <p>Engineering influenced travel– Brunel’s SS Great Britain—first iron steamship with propeller.</p> <p>Disciplinary</p> <p>Identify similarities and differences between ways of life at different times.</p> <p>Make simple observations about different types of people, events, beliefs within a society or time period.</p> <p>Describe similarities and differences in artefacts.</p>	<p>Substantive (Society, Religion, Settlement)</p> <p>Understand that climate change has meant that different groups of humans have lived in Britain throughout history.</p> <p>Know that it was too cold for humans to live in Britain during the Ica Age.</p> <p>Know that early Homo sapiens were hunters - gatherers.</p> <p>Know that Farming began in about 4500BC</p> <p>Understand that people started to live in communities due to farming.</p> <p>Know that the Bronze Age started in about 2500BC</p> <p>Know that the Iron Age started in about 750BC</p> <p>Understand what Skara Brae tells us about stone age civilisation.</p> <p>Know that the Iron Age ended when the Romans invaded in 43AD.</p> <p>Understand the changes that occurred due to the farming lifestyle</p> <p>Understand that Iron Age people lived in communities, farmed, cooked and hunted.</p> <p>Know about what monuments prehistoric Britons built such as Stonehenge.</p> <p>Disciplinary (Change and Continuity and Similarities and Differences)</p> <p>Make statements about the main changes occurring within and across periods.</p> <p>Make observations about similarities and differences between lifestyles across time periods.</p>	<p>Substantive</p> <p>How Roman, Mayan society was similar/different to that of the Stone Age– Iron Age.</p> <p>How settlements changed over the Roman, Mayan periods</p> <p>Romans– Built towns, stone buildings, straight roads.</p> <p>Mayans– took over neighbouring areas, traded, built sculptures.</p> <p>Staffordshire Pottery– used local resources, 19th Century– exported around the world.</p> <p>How religious beliefs changed Iron Age– powerful spirits, Egyptians– gods and goddesses, Tudors– religious tensions with Catholicism and Protestantism.</p> <p>Disciplinary</p> <p>Make valid statements about the main changes occurring within and across periods.</p> <p>Make observations about similarities and differences between beliefs and lifestyles across time periods.</p>

Other Information	<p>Artefacts from ‘starbeck artefacts’ to have hands on experience.</p> <p>Websites– BBC Bitesize</p>
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