



History
<p>Year 1 Gunpowder Plot <i>How does bonfire night reflect the gunpowder plot?</i></p>

Concepts
<p>Monarchy, Conflict and Religion</p>

Sequence of Learning
<ul style="list-style-type: none"> <li>Who was Guy Fawkes and what did he do? When did this happen?</li> <li>Sequence the events of the Gunpowder plot.</li> <li>Why did Guy Fawkes do this? Discuss his disagreements with King James due to religion and monarchy.</li> <li>What happened and why did the Gunpowder Plot not work?</li> <li>How Guy Fawkes Day/ Bonfire Night is celebrated and why.</li> <li>Answer the question—<i>How does bonfire night reflect the gunpowder plot?</i></li> </ul>

Current Vocabulary	New Vocabulary
Then	Years
Now	Date
Past	A long time ago
Present	When I was younger
Today	Before I was born
Tomorrow	When my parents were young.
Yesterday	Monarchy– King James I
Day	Government
Week/last week	Conflict– conspiracy
At the weekend	Religion– Catholic/ Protestant
This morning	Gunpowder
Last night	Plot
Parent/grandparent	Guy Fawkes and Robert Catesby
When I was ____ years old	Bonfire Night
King/Queen through stories.	

Trip/Visitor
<p>Guy Fawkes workshop– ‘Plan my school trip.’</p>

Prior Learning	New Learning	Future Learning
<p><b><u>Substantive</u></b> Understanding the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p><b><u>Substantive (Monarchy, Conflict and Religion)</u></b> Know and sequence the events of the Gunpowder Plot. Understand why the gunpowder plot happened. Know that Guy Fawkes was catholic and King James I protestant. They disagreed on certain issues. To know what happened directly after the plot failed. To understand how Guy Fawkes Day/Bonfire Night is celebrated and why.</p> <p><b><u>Disciplinary (Cause and Consequence and Historical Significance)</u></b> Identify and talk about important aspects of a person and theme. Recognise why people did things, why events happened and what happened as a result.</p>	<p><b><u>Substantive</u></b> How people believed in spirits (Iron Age) and had religious ceremonies. Egyptians worshipped gods/goddesses. Tudors– The Reformation when the Protestant church split from the Catholic church. The significance of how monarchy changed– Henry VIII wanted to divorce so changed the religion (Tudors). Elizabeth II life and how it changed. Conflict with the invasion of the Romans/Vikings raids and Crime and Punishment.</p> <p><b><u>Disciplinary</u></b> Identify and talk about important aspects of a person, theme, <b>society and period</b>. Recognise why people did things, why events happened and what happened as a result, identifying basic causes and effects.</p>

Other Information	<p>Websites– BBC Teach BBC Bite size Parliament UK website</p>
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