



Geography
Year 2 Our Country

Concepts
Locational Knowledge Human & Physical Geography Fieldwork

Prior Learning	New Learning	Future Learning
<p>Understand where they live and where their school is in the local area</p> <p>Use locational and directional language</p> <p>Name and locate the countries in the UK</p> <p>Identify and describe weather associated with Autumn</p> <p>Begin to use basic geographical vocabulary to refer to key physical features of the local area</p> <p>Begin to use basic geographical vocabulary to refer to key human features of the local area</p> <p>Construct simple plans with support.</p> <p>Use aerial images to recognise basic and human physical features.</p> <p>Begin to use simple fieldwork and observational skills</p>	<p>Name, locate and describe key landmarks in the local area, using simple locational/directional language and the four main compass directions</p> <p>Name and locate some of their key features of the four countries of the UK, their capital cities and other major cities and the surrounding seas using simple locational/directional language and the four main compass directions.</p> <p>Use basic geographical vocabulary to refer to key human features of the local area and the UK</p> <p>Use basic geographical vocabulary to refer to key physical features of the local area and the UK</p> <p>Use simple locational/directional language and the four main compass directions (North, South, East and West) to describe the location of features on a local map</p>	<p>Name and locate different types of UK settlements (hamlets, villages, towns, cities, conurbations), and mountains, employing the use of the eight points of a compass, maps, symbols and keys.</p> <p>Describe, understand and distinguish between key types of settlement and land use (hamlet, village, town, city, conurbation, rural, urban, suburban) describe and understand the effect of volcanoes on settlements and land use. Understand land use of the local area.</p> <p>Describe and explain how some UK settlements have developed and changed over time, and why certain locations are more favourable than others.</p>

Sequence of Learning	Current Vocabulary	New Vocabulary
<p>United Kingdom <i>UK and the Surrounding Seas</i> <i>The countries and the capital cities</i></p> <p>Geographical features of Scotland</p> <p>Geographical features of Wales</p> <p>Geographical features of Northern Ireland</p> <p>London- our Capital City <i>Locating London</i> <i>Why is London the Capital City?</i> <i>Famous Landmarks</i></p> <p>London <i>travel and transport</i> <i>Parks and greenspaces</i></p>	<p>Local area</p> <p>Village</p> <p>Town</p> <p>City</p> <p>Street</p> <p>Familiar street features</p> <p>Address</p> <p>Ground level photograph</p> <p>Aerial view / plan / photograph</p> <p>Locational language</p> <p>Fieldwork</p> <p>Route</p> <p>Street map</p>	<p>Country</p> <p>United Kingdom</p> <p>England / London</p> <p>English Channel</p> <p>Scotland / Edinburgh</p> <p>North Sea</p> <p>Wales / Cardiff</p> <p>Celtic Sea</p> <p>Northern Ireland / Belfast</p> <p>Irish Sea</p> <p>Compass</p> <p>North, South, East and West</p> <p>Key human features</p> <p>Key physical features</p>

Trip/Visitor
<ul style="list-style-type: none"> Visitors who lived in Wales, Scotland, Ireland and London

Other Information	<ul style="list-style-type: none"> When opportunities occur observe and discuss features of Autumn / seasonal changes Children bring in photographs of themselves visiting places in the United Kingdom to make a display
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