



Geography
Year 1 Where do I Belong?

Concepts
Locational Knowledge Human & Physical Geography Fieldwork

Prior Learning	New Learning	Future Learning
<p>Know the name of their school.</p> <p>Know the town/city where they live.</p> <p>Use simple positional language.</p> <p>Draw information from a simple map.</p> <p>Explore the natural world around them.</p>	<p>Understand where they live and where their school is in the local area</p> <p>Use locational and directional language</p> <p>Name and locate the countries in the UK</p> <p>Identify and describe weather associated with Autumn</p> <p>Begin to use basic geographical vocabulary to refer to key physical features of the local area forest, hill, soil, field, marshes, vegetation, season and weather.</p> <p>Begin to use basic geographical vocabulary to refer to key human features of the local area: city, town, village, house, school, and shop.</p> <p>Construct simple plans with support.</p> <p>Use aerial images to recognise basic and human physical features.</p> <p>Begin to use simple fieldwork and</p>	<p>Name, locate and describe key landmarks in the local area, using simple locational/directional language and the four main compass directions</p> <p>Name and locate some of the key features of the four countries of the UK, their capital cities and other major cities and the surrounding seas using simple locational/directional language and the four main compass directions.</p> <p>Use simple locational/directional language and the four main compass directions (North, South, East and West) to describe the location of features on a local map</p> <p>Draw and locate the four countries of the UK, their capital cities, some of other major cities and the surrounding seas on a UK map or atlas, using the four main compass directions.</p>

Sequence of Learning	Current Vocabulary	New Vocabulary
<p><b>Our School</b> <i>School name and address Naming and locating features of our school Using aerial and ground level photographs</i></p> <p><b>Describing Locations</b> <i>Using locational language Using maps Following and plotting routes on a map</i></p> <p><b>Our Local Area</b> <i>Villages, towns and cities Identify local area features Using aerial maps to locate special places and local area features</i></p> <p><b>The Street Outside my School</b> <i>Features on the street Keeping safe during fieldwork Planning fieldwork</i></p> <p><b>Fieldwork</b> <i>Investigating the street outside our school Displaying information gathered during fieldwork</i></p> <p><b>How do I get to School?</b> <i>Collect information about how we get to school Identifying features on a map Finding my house on a map Mapping my journey to school</i></p>	<p>House</p> <p>Types of homes</p> <p>School</p> <p>Building</p> <p>Playground</p> <p>Field /grassed area</p> <p>Car park</p> <p>Doxey</p> <p>Map</p>	<p>Local area</p> <p>Village</p> <p>Town</p> <p>City</p> <p>Street</p> <p>Familiar street features</p> <p>Address</p> <p>Ground level photograph</p> <p>Aerial view / plan / photograph</p> <p>Locational language</p> <p>Fieldwork</p> <p>Route</p> <p>Street map</p>

Trip/Visitor
<ul style="list-style-type: none"> <li>Walk around Doxey</li> <li>Fieldwork on the street outside our school</li> </ul>

Other Information	<ul style="list-style-type: none"> <li>During fieldwork activities— observe and discuss features of Autumn / seasonal changes</li> <li>Home learning opportunity - children map journey to school with parents; drawing, using photographs of key features, printing an aerial map to plot route, etc.</li> </ul>
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