

Doxey Primary School



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Learning values, achieving goals

Respect, Self-belief, Pride, Perseverance, and Curiosity

PE and Sports Funding Impact Report

2022-2023

What is the PE and Sports Premium Funding?

The government has providing funding of over £450 million per annum since 2013 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of Funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Details regards to funding:

Total amount carried over from 2021/22	£16,401
Total amount of funding for 2022/23	£17,480
How much (if any) do you intend to carry over from this total fund into 2023/24	£10,678
Total amount allocated for 2022/23	£25000
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£24369.13

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Active 60 Programme</p> <p>To increase the number of children participating in 60 minutes of activity per day.</p> <p>Active Playtimes To increase the children’s physical activity during playtimes and lunchtimes</p>	<ul style="list-style-type: none"> • Active 60 launch day – KS1 and LKS2 children participating in Stoke City Pottermus Challenge – led by Y5 young leaders • Stoke City Community team audit of physical activity • LM to attend training days throughout academic year and disseminate training through school • School’s participation in the Active 60 programme • Parent workshop and Active 60 lending home bags and activity sheets • Audit current provision on the playground 	<p>Funded by Together Active</p>	<p>Playground leaders using Pottermus challenge activity during playtimes and dinnertimes</p> <p>Staff using active lesson activities in class – increased opportunities for physical activity for all children throughout the day.</p> <p>Children being more active at home with parents using Active 60 home bags</p>	<p>Continued use of challenge cards by playground leaders, Active 60 lending sports bags used next year, increased opportunities for active lessons</p>

	<ul style="list-style-type: none"> • Redesign playground marking to encourage physical activity • Purchase playground markings and daily mile track • Zone physical activity zones on playground • Purchase equipment for use during playtimes and lunchtimes • Purchase gross motor equipment for EYFS outdoor areas • UKS2 playground leaders appointed, trained and set up to promote physical activity at playtimes • Staff training (including lunch time supervisors) – Active playtimes: Promoting physical activity and playground zoning • Health and safety checks and maintenance of playground climbing equipment and PE equipment 	<p>£11284.42 £1530.00</p> <p>£2504.06</p> <p>£2945.92</p> <p>£1072.42</p>	<p>Playground designed to encourage physical activity</p> <p>New playground marking being used at playtimes to increase children’s physical activity</p> <p>Zoning of playground increasing physical activity and improving behaviour</p> <p>Children using high-quality equipment</p> <p>Children using high-quality equipment promoting development of gross motor skills and core strength in the EYF age phases</p> <p>UKS2 children leading activities on the playground at playtimes and dinnertimes</p> <p>All staff attended training and are encouraged to promote physical activity on the playground through leading activities, participation and encouragement</p> <p>Increased awareness of health recommendations with staff, pupils and parents</p> <p>Playground climbing and PE equipment meeting health and safety requirements, safe use by all children to develop gross motor and core strength. increase physical activity and ensure high quality PE lesson</p>	<p>Continue to audit use of playground marking and zones to maximise physical activity</p> <p>Continue to audit playground equipment and replenish as necessary</p> <p>Termly training of playground leaders</p> <p>Staff training when required to introduce new zones, equipment and activities to maximise physical activity</p> <p>Annual health and safety inspection to ensure climbing and PE equipment is safe to use. Replace items of equipment when required.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
<p>Whole school assemblies raising awareness of the importance of PE and Sport, encouraging all pupils to aspire to being involved in the active playtimes and sporting opportunities</p>	<ul style="list-style-type: none"> • LM to introduce new equipment, activities and zones to whole school • Dinnertime awards to be given for participation and leadership 		<p>Increased interest and excitement surrounding new equipment and activities and visible enjoyment of sport and physical activity evidenced</p>	<p>Playtime leaders to lead assemblies</p>
<p>Active playtimes – improving behaviour on the playground and positivity impacting on the children’s readiness to learn in classrooms</p>	<ul style="list-style-type: none"> • Playground markings and zones – improved playground facilities • Daily Mile track installed 		<p>Increased opportunities for children to be physically active throughout the day Daily mile being used by all classes Active playtimes having positive impact on behaviour at playtimes, reduced incidents being dealt with in class, positive impact on the children’s readiness to learn after playtimes and lunchtimes</p>	<p>lunchtimes and playtimes give all children the chance to be active during their free time – continue to audit provision, targeting the interests of inactive children or targeted groups of children</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<p>Embed staff confidence and ability to teach PE</p>	<ul style="list-style-type: none"> • Continue to subscribe to PE planning • Use PE planning to ensure PE lesson progression and develop staff confidence, knowledge and skills when teaching PE 	<p>£199</p>	<p>Increased outcomes for pupils through improved pupils progress/skill development/ enjoyment of lessons.</p>	<p>Pupil have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE planning and assessment continues to be embedded so all teachers feel confident to teach PE.</p>

<p>PE Coordinator to attend regular networking and skills based courses throughout the year</p>	<ul style="list-style-type: none"> ● Liaise with SGO to identify opportunities for School partnerships ● Attend Active 60 programme 		<p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p>	<p>PE coordinator is well trained in implementing changes school-wide, ensuring all children get the best opportunities afforded to them Aim to have CPD sessions once a year for all staff targeting an area of PE/Wellbeing This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport (should the opportunity arise) both within and outside the curriculum.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Improve confidence, self-esteem and wellbeing across the school for all pupils</p>	<ul style="list-style-type: none"> ● Delivery of the Commando Joe programme - Building character, self-worth and confidence in pupils for happier, healthier living ● Commando Joe instructors employed to lead mini missions as part of the PPA provision ● Commando Joe instructors to work alongside teachers to raise staff confidence in delivering mini missions 	<p>£4833.33</p>	<p>The Cojo Character Curriculum develop skills, knowledge and understanding whilst building children's capacity to choose intelligently between decisions that contribute to their character development and specific learning. Building children's confidence: children with high self-esteem are better able to make difficult decisions under peer pressure, approach adults for support, and be self-sufficient in their learning Children develop resilience through many activities, being part of the team, performing challenges or having a leadership role.</p>	<p>Staff and pupils have learnt strategies for emotional health, confidence, team building and well-being will be embedded into practice and have a long term impact on their ability to deal with challenging situations. The embedding of Cojo will continue, impacting on future year groups.</p>

<p>Focus on sporting events and celebrate, raise awareness where possible e.g Euros (men and women), World Cup (men and women), Olympics, Commonwealth Games etc.</p>	<ul style="list-style-type: none"> • Organise enrichment opportunities to maintain engagement and focus for high calendar sporting events. • Plan and promote events in school to create a buzz for the events (fundraising events, live screenings, prize giveaways). 		<p>Promote and boosts club interests. Creates sport driven children who participate outside of school. Creates friendly competition between peers.</p>	<p>Date important events and plan accordingly</p>
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Key indicator 5: Increased participation in competitive sport

<p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>Participation and success in competitive inter-school sports</p> <p>To increase links with community clubs and organisations.</p>	<ul style="list-style-type: none"> • Sports leaders organising competitive activities during playtimes and lunchtimes • Participation in School Sports Partnership events – Clip and Climb, Tag Rugby, Football, Multi-skills • Hand out leaflets and promote local sports clubs in assemblies. Invite representatives from local clubs in to talk to the pupils 		<ul style="list-style-type: none"> • Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. • Sports Leaders ran intra school competitions during playtime activities and intra house competitions. • Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. 	<ul style="list-style-type: none"> • Continued participation in SSP events and other local events • PE and Sport display – advertising local sports clubs, with photos of current pupils who attend • Continued commitment to achieving the School Games Mark
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Swimming Data:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	48%
What percentage of your current y6 cohort use a range of strokes effectively?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ no