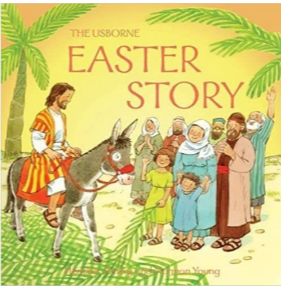


RE—Whole School LTP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery						
Reception	<p>Autumn 1</p> <p><u>Identity Diversity and Belonging</u> Identify and ask questions about customs associated with particular religious and non-religious ways of life 1.4b Special Places Concept: Worship/prayer Religion: Christianity</p>	<p>Autumn 2</p> <p><u>Beliefs Teachings and Sources</u> Explore stories about the lives and teachings of key religious figures 1.1b Christmas/ Birth of Jesus Concept: Festivals Religion: Christianity</p>	<p>Spring 1</p> <p><u>Expressing Meaning</u> Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b Wedding Celebrations Concept: Rites of passage Religion: Christianity</p>	<p>Spring 2</p> <p><u>Meaning Purpose and Truth</u> Listen to and ask questions about stories of individuals and their relationship with God 1.5b Easter Celebrations Concept: Festivals Religion: Christianity</p>	<p>Summer 1</p> <p><u>Meaning Purpose and Truth</u> Ask and respond to questions about things that are puzzling in the world 1.5a Caring for Creation Concept: Beliefs (Creation and life) Religion: Christianity</p>	<p>Summer 2</p> <p><u>Identity Diversity and Belonging</u> Reflect and respond to stories about belonging and relating to religious communities and non religious ways of life 1.4a Helping Others Concept: Teachings (Morals/ Values) Religion: Christianity</p>
Year 1	<p>Autumn 1</p> <p><u>Values and Commitments</u> Explore stories from religious traditions and find out about attitudes towards the natural world 1.6c Creation/ Caring for the natural world Concept: Worship/Prayer Religion: Christianity</p>	<p>Autumn 2</p> <p><u>Practices and Ways of Life</u> Explore the preparations for and find out about the celebration of festivals 1.2b Celebrations Concept: Festivals Religion: Christianity</p>	<p>Spring 1</p> <p><u>Values and Commitments</u> Reflect and respond to stories highlighting the morals and values in practice 1.6a A Christian Way of Life Concept: Teachings (Morals and Values) Religion: Christianity</p>	<p>Spring 2</p> <p><u>Beliefs Teachings and Sources</u> Engage with stories and extracts from religious literature and talk about their meanings 1.1a Special People (Easter/ Palm Sunday) Concept: Leaders Religion: Christianity</p>	<p>Summer 1</p> <p><u>Practices and Ways of Life</u> Identify the importance for some people of belonging to a religion and recognise the difference it makes to their lives 1.2c Belonging & Commitment Concept: Commitment Religion: Islam</p>	<p>Summer 2</p> <p><u>Expressing Meaning</u> Explore as appropriate the special nature of artefacts used in worship 1.3a Worship and Prayer Concept: Worship and Prayer Religion: Islam</p>
Year 2	<p>Autumn 1</p> <p><u>Values and Commitments</u> Reflect on examples of care and concern shown by believers in religious communities and non-religious ways of life and explore reasons for these actions 1.6b Care Concept: Love/Care Religion: Islam</p>	<p>Autumn 2</p> <p><u>Expressing Meaning</u> Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression. 1.3c Christmas/Incarnation Concept: Signs and symbols Religion: Christianity</p>	<p>Spring 1</p> <p><u>Practices and Ways of Life</u> Find out about how and when people worship and ask questions about why this is important to believers 1.2a The Mosque and Belonging Concept: Commitment Religion: Islam</p>	<p>Spring 2</p> <p><u>Meaning Purpose and Truth</u> Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers 1.5c Easter/Forgiveness Concept: Festivals Religion: Christianity</p>	<p>Summer 1</p> <p><u>Identity Diversity and Belonging</u> Find out about ceremonies in which special moments in the life cycle are marked 1.4c Baptisms Concept: Rites of Passage Religion: Christianity</p>	<p>Summer 2</p> <p><u>Beliefs Teachings and Sources</u> Find out about ways in which sacred texts are regarded, read and handled by believers 1.1c The Bible & The Parables Concept: Teachings (Morals and Values) Religion: Christianity</p>

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>Values & Commitments</u> Explore religious stories and teachings about the environment and identify and reflect on their impact on behaviour 2.6d Environment (Harvest) Concept: Love/Care Religion: Christianity and Hinduism	<u>Practices and Ways of Life</u> Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c Festivals (Christmas and Diwali) Concept: Festivals Religion: Christianity and Hinduism	<u>Practices and Ways of Life</u> Explore the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c Religious Leaders Concept: Leaders Religion: Christianity and Hinduism	<u>Expressing Meaning</u> Explore the meaning of stories drawn from religious sources and reflect on the significance of key words, phrases and expressions 2.3b Spring Celebrations Concept: Festivals Religion: Christianity and Hinduism	<u>Beliefs Teachings and Sources</u> Explore the origins of sacred writings and consider the importance for believers today 2.1a Stories with Meanings Concept: Teachings (Morals and Values) Religion: Christianity and Hinduism	<u>Values and Commitments</u> Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers 2.6a Living by Rules Concept: Teachings (Morals and Values) Religion: Christianity and Hinduism
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>Practices and Ways of Life</u> Compare and contrast the practice of religion in the home in different religious communities 2.2a Religion in the home Concept: Worship/Prayer Religion: Christianity and Islam	<u>Expressing Meaning</u> Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers 2.3a Signs and Symbols Concept: Signs and Symbols Religion: Christianity	<u>Identity Diversity and Belonging</u> Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d Landmarks in Life Concept: Rites of Passage Religion: Christianity and Islam	<u>Values and Commitments</u> Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c Commitment (Lent) Concept: Commitment Religion: Christianity	<u>Practices and Ways of Life</u> Investigate the life of a person who has been inspired by their faith and make links between belief and action 2.2d Religious Leader: Muhammad Concept: leaders Religion: Islam	<u>Meaning Purpose and Truth</u> Make links between beliefs and action and reflect on how this might have local, national and international impact 2.5d <i>Growing Religion</i> Concept: Religion: Christianity
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>Meaning Purpose and Truth</u> Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life 2.5c God Concept: Teachings (Morals and Values) Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)	<u>Expressing Meaning</u> Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice 2.3d Christmas & The Trinity Concept: Festivals Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)	<u>Beliefs Teachings and Sources</u> Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d The Beginning of the World Concept: Beliefs (creation and life) Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)	<u>Meaning Purpose and Truth</u> Investigate and reflect on a range of religious responses to suffering, hardship and death 2.5b Suffering and Hardship (Easter) Concept: Suffering, hardship and death Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)	<u>Practices and Ways of Life</u> Identify the main features and patterns of worship and talk about the importance of worship for believers 2.2b Worship Concept: Worship/Prayer Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)	<u>Identity Diversity and Belonging</u> Find out about the activities of a local religious community and make links with key religious teachings 2.4b Taking Part Concept: Commitment Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>Values and Commitments</u> Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment 2.6b Commitment Concept: Commitment Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)	<u>Identity Diversity and Belonging</u> Research some key events in the development of a religious tradition and explain the impact on believers today 2.4c Christmas Concept: Festivals Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)	<u>Expressing Meaning</u> Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c Worship Concept: Signs and symbols Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)	<u>Identity Diversity and Belonging</u> Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences 2.4a Fasting Concept: Commitment Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)	<u>Beliefs Teachings and Sources</u> Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings 2.1b Morals and Values Concept: Teachings (morals and values) Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)	<u>Meaning Purpose and Truth</u> Raise questions about issues which cause people to wonder and investigate some answers found in religious writings and teachings 2.5a Life after Death Concept: Suffering, hardship and death Religion: Christianity/Hinduism/Islam/Non-believers (Humanism)